

Evidencing th Impact of th Primary PE an Sport Premiur

Website Reporting To

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YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
As a school we have tried this year to introduce the children to a wider range of sports and activities in the hope that they may find a sport which they enjoy, pursue and ultimately take with them into their adult life. For each sport we introduce we have provided links with local clubs and organisations, which parents and children can follow up if they feel a passion or an interest for a particular sport.	Increase the range of clubs on offer and look for opportunities to provide free clubs and clubs at different times to engage those children who have not choser to participate in clubs or activities so far – through use of new PE LSA, staff or through funding from Sport Premium.
We have also tried to give as many children as possible the opportunity to participate as part of a team representing Mandeville. We are aware that for many children this may the first time they have experienced this and we hope that by providing that opportunity they may feel inspired to seek out their own particular sport and enjoy being part of a club or a team. Each child receives a certificate of participation. Reports and photographs are posted on the website.	Through plans to join the BSP Platinum scheme we will increase the opportunities for children (particularly KS1) to be involved in a wider range of competitions and festivals.
Our recent appointment of our PE LSA has already had an impact on children's engagement in activity at playtimes and lunchtimes. Through observation, there has been an improvement in the children's level of skill, particularly in gymnastics. We will continue to take part in the Big Pedal (organised annually by Sustrans) and encourage children to enjoy the benefits of cycling as part of a healthy lifestyle.	For the PE LSA to work in conjunction with our "Playground Buddies" to upskill them and give them confidence in structuring activities effectively.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 96.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 64.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 89.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes. As an additional support in the Spring term we provided teaching in small groups as an intervention for any children throughout the school who were struggling to meet the required standard and needed more time and more intensive teaching in order to achieve.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	**Total fund allocated:** £18,100	**Date Updated:31st March 2018**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65.04 %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of the weekly Change for Life Club ("Marvellous Movers") and increase its membership.	Additional member of staff to plan and run the weekly club and to invite children.	£64.00	Club's membership has increased to 10 with many regular, consistent attendees. Through pupil voice children have shown that they thoroughly enjoy the activities.	Involve our new PE LSA so that some of the activities can be repeated and developed at playtimes and lunchtimes.
Continue with the "Daily Mile" and introduce new ideas to keep it fresh and exciting.	Purchase an external sound system which could be used on the playground and the field to motivate the children whilst running.	£1000	During the "Triathlon Day" energising music was played and the effect on the children's drive and motivation was clear. ALL pupils involved in 15 minutes of additional activity every day. Wider impact: Local community clubs report that they have noticed increased fitness in Mandeville's children. Better concentration in lessons, particularly in sessions following the Daily Mile.	Daily Mile firmly embedded in school day across the school in all year groups.
Encourage all children to be active at playtimes and lunchtimes through a variety of games and activities	Employment of Sports Apprentice and then PE LSA	£4975.00	All pupils active in some way at playtimes and breaktimes. Already increased number of children joining in with organized activities.	PE LSA to keep numerical records of children joining activities and which children come. Activities varied to meet needs and interests of variety of

			Impact to be seen through PE lessons and Daily Mile and in increased concentration and mental wellbeing.	groups.
Provide a wider range of climbing equipment for playtime, especially focused at KS1 to encourage a greater number of children to be active during playtime and lunchtime.	Clear the ground between existing play equipment and triangular shelter, install suitable matting on the ground and install play equipment. (Jigsaw 2 or similar from Creative Play)	£5733.00	Impact seen especially in KS1, with an increased number of pupils active at playtimes and lunchtimes as a result of a increased variety of apparatus which is more suited and tailored to their needs. This will free up the existing equipment so that KS2 will be able to spend more time on that.	Through regular maintenance, this equipment will last many years, providing enjoyment and exercise to KS1 in particular.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.38 %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting achievement in assemblies to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	Celebrate achievements and award participation certificates and notable achievements in assemblies. Share good quality PE in class assemblies where appropriate.		All pupils who participate in a sporting event or activity are awarded with a certificate which is presented in assembly. Profile of PE is raised through participation in sports.	Teachers see the pride in children who have represented the school through participation in sport.
Extra notice board in central area to raise profile of PE and sport. Establish an area/board to celebrate children who achieve in sport outside of school.	Buy notice boards and arrange to have them fixed up.	£250		Update PE and sport notice board so that the profile of PE and Sport is raised for all parents and visitors to see.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3.2 %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve the progress and achievement of all pupils, staff will be upskilled in particular areas of need.	Mrs. Barrett to attend dance course as this is an area staff are less confident in, and then disseminate information upon return.	£210 supply and course fee.	Increased confidence in dance delivery and increased quality of performance.	Sharing information, ideas and approaches amongst staff will lead to sustainability.
	In response to staff request, Mrs. T worked closely with Year 4.	£70.00	Quality of children's gym work and confidence in them as they entered the local gym competition.	Photos were taken of each stage of development so that the Year 4 teacher can pass on the knowledge learned.
Continue to subscribe to the Youth Sport Trust to provide teachers with a valuable resource from which to draw.	Subscribe to YST and ensure that all teachers know how to access it.	£200	Teachers confident in delivering PE which will lead to pupils more confident in sport.	Download and share any valuable research/resources so that all staff are aware of them.
With a focus on the "Daily Mile", provide training for all staff and children in how to sustain running for a period of time and how to get the most out of it and enjoy it.	Invite John Stow (athletics coach) to work with all classes throughout the school to teach how to pace themselves and improve style. Provide training for teachers too.	£100		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18.11 %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Continue to be part of the BSP and take up all offers of coaching and festivals of sport.	£780	Enjoyment in a range of sports. Pupils experiencing sports which they would not have had experience of before.	Make links with external providers so that opportunities exist once the funding has ceased.
Offer opportunities to take part in team and individual sports.	Year 4,5 and 6 to take part in "dance day" at Leventhorpe, experiencing 4 different types of	£176	Staff, pupils and parents who attended the end of session show reported how much the children	Maintain links with Becky Whitaker, dance teacher at Leventhorpe.

	dance.		had enjoyed the sessions. Children were able to comment upon which dance styles they liked doing the best and why.	
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Undertake a pupil survey of those children who have not taken up club offers to find out what is stopping them.		A wide variety of clubs available at times and prices which suit a wider selection of children.	
Provide opportunities for a wider range of sports at playtime/lunchtime which the children may "adopt" as their sport, especially as many of the secondary schools now have their own outdoor table tennis tables for use at break/lunchtimes.	Clear ground and bushes from outside Year 5 and install hard standing (to provide space for donated table tennis table).	£2322.00	Children being able to practice and improve their skills and compete in a friendly environment against peers.	Next step to clear the garden, raised beds and small triangular shelter outside Year 6 to make more room for activity and a wider range of sports at playtime/ lunchtime.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12.26 %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide transport to some competitions so that larger numbers of children can be entered.	Highlight competitions which allow for large entries. Book coaches as necessary.	£1000	Larger numbers of children having the opportunity to represent the school. 100% of Year 5 will have competed in a competitive sport this year. Aim is to achieve that for at lease Year 4,5 and 6.	Whilst the funding continues, coaches will be provided for competitions where large numbers are entered or to difficult to reach places. Once funding ceases the responsibility for transporting will fall to the parents. The community bus will be looked into.
To provide an even greater range of competitive sport, particularly focusing on providing opportunities for KS1 to compete and represent Mandeville in a sporting arena.	Sign up to the Platinum Package with the BSP	£670	Greater number of year groups being able to participate in a wider range of competitive sport.	Foster links with local schools so that when funding ceases we are still able to provide opportunities to compete against other primary schools.

Enter local school competitions, allowing a wider range of children to be selected and have the opportunity to participate in same sport.	Sign up to local competitions with local primaries, through Leventhorpe.	£100	Larger number of children able to be invited to represent school in variety of sports.	Organise some “low key” events with Reedings as our nearest junior school.
To help pupils feel part of a team when entering competitions and events.	Buy new tracksuits so that there is a complete class set for competitions and increased sizes of leotards for gymnastics competitions.	£450	Pupils confident to go to competitions and enjoying feeling part of a team. Pupils show excitement at receiving their tracksuits before a competition.	Once the tracksuits are purchased they are now stored efficiently and are well maintained by PE LSA. This is fully sustainable.