

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• 70% of KS2 children and 63% of KS1 children participating in extra-curricular sport clubs before or after school. • Range of sports clubs offered: Futsal, tennis, rounders, karate, athletics, running, football, hockey, badminton, aerobics, Hip Hop. • 55% of KS2 children and 42% of KS1 children have visited Mrs. Brett's sports station during playtimes on a regular basis. • Daily Mile solidly embedded into EYFS and KS1 timetable. • Increased general fitness levels reported in feedback from athletics coach. • Secured the Silver Sports mark for the second year running. • Introduced Handball as a sport. • Developed comprehensive "Buddy" training and programme. • Level 1 sports competitions within classes and key stages. • 19 Level 2 competitions participated in. • 77% of KS2 children have competed in Level 2 competitions, with 100% of Year 5 and year 3 having taken part in Level 2 competitions. • 90% of children assessed as working at or above ARE in PE (Spring data). Of these, 30% assessed as working beyond ARE. • 56th in the annual Sustrans Big Pedal, with 87% of the school community walking, scooting or cycling to school for the two week period. • Member of the BSP Platinum scheme, providing access to a wider range of competitions and festivals, particularly for some of our KS1 children. • We entered our first league this year – rounders.	• Continue to explore options for a variety of clubs and increase % of free school sports clubs including development of physical activity opportunities for children who do not regularly participate in sports or physical activity. • Increase % of children attending extra-curricular sports clubs. • Increase the regularity of the Daily Mile for KS2 (particularly upper KS2) • Aim for the Gold Sports Mark. • Maintain the "Buddy" programme, helping them to develop physical activity opportunities at lunch times. • Develop and formalise opportunities for Level 1 sports competitions in addition to sports day. • Continue to improve the teaching and learning in PE across the school to ensure progression of skills and opportunities for personal challenge. Investigate opportunities for reporting separate assessments for different PE strands.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	**Total fund allocated:** £18,100	**Date Updated: June 2019**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51.1% (£9247.50)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of free extra-curricular sports clubs for children	Additional members of non-teaching staff to organise and run free clubs before school and at lunchtimes.	£112.00	Through pupil voice, children sited the cost of clubs as one of the factors which inhibit attendance. Change for Life and Speedstacking are free and have a core attendance of 10 or more. Badminton, rounders, tennis and hockey are all free and run by staff or our PE LSA. All of these clubs have a high attendance. We predict that by the end of the summer term all our pupils will be physically active for a minimum of 30 minute a day across a typical week s a result of the Daily Mile, extra clubs, new equipment and the Buddies' and PE LSA's active play activities Activity schedule for playtimes and lunchtimes.	Continue to involve PE LSA in leading/facilitating activities at lunchtimes and playtimes. Continue to provide high quality extra-curricular clubs that are free to attend. Explore free places available to be given where applicable to support children who need extra help accessing clubs.
Develop provision for physical activity at lunchtime by increasing playground resources, recruiting and training new "Buddies".	Buddies trained in playground games and how to develop, lead and organise these. Equipment and resources bought to facilitate Buddies in leading a range of activities and games.	£450.25		Continue to train existing Buddies and bring on new team early in Summer term to train them up for next year. Continue to monitor levels of engagement in activities.

Provide opportunities for all pupils to be active at lunchtimes and playtimes through a variety of games and initiatives.	Employment of PE LSA.	£8480.00	% of children visiting Mel A large proportion of which are PP or disengaged	Continue to alter, change the programme of activities/games to be exciting and relevant. Consider training MSAs so that several activity stations could be set up, therefore giving opportunities for a larger number of children to access the activities.
To allow the playground to be used all through the year for PE and running activities in the winter.	Purchase of a leaf blower to clear the leaves so that the playground is safe and useable.	£205.25	Playground was able to be used safely throughout the entire year. Therefore more PE lessons were delivered in a larger space allowing more activity.	Site manager to maintain and use the blower as necessary.
Provide a wider range of climbing equipment for playtime, especially focused at KS1 to encourage a greater number of children to be active during playtime and lunchtime.	Clear the ground between existing play equipment and triangular shelter, install suitable matting on the ground and install play equipment. (Jigsaw 2 or similar from Creative Play)	£5733.00 CARRIED OVER FROM 2017/18 BUDGET AS NO DECISION MADE ON EXPANSION YET. MEETING SCHEDULED FOR 9TH JULY	Impact seen especially in KS1, with an increased number of pupils active at playtimes and lunchtimes as a result of a increased variety of apparatus which is more suited and tailored to their needs. This will free up the existing equipment so that KS2 will be able to spend more time on that.	Through regular maintenance, this equipment will last many years, providing enjoyment and exercise to KS1 in particular.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14.3% (£2579.72)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the use and understanding of the vocabulary and language associated with the teaching of PE.	Buy notice board Fix board Creative display of rich PE vocabulary in central area.	£250.00	Increased use of accurate PE vocabulary by pupils, noted through pupil voice and through teachers' assessments within lessons. In lesson observations, correct use of PE vocabulary by teachers.	Change board as necessary to keep display current and relevant and to pick up on any areas which children are less secure in through pupil voice and observation.
Alongside the centrally placed Sports Notice board celebrating participation in competitions, list the sports clubs available within the school.	PE LSA to print out and keep current		The notice board and newsletters are full of information about sporting events and competitions. Pupils are keen to be involved.	Continuing to report and celebrate pupil success in assembly has no long term cost but continues to ensure that PE and School Sport is an integral part of the lives of children at Mandeville.
Celebrate School sport in Friday's Star Book assembly each week through presentation of certificates and medals where available, and sharing reports where necessary and appropriate.	Competitors to write up competition reports which are posted on the website and in the newsletter.	£8.60 Swimming ribbons		
Appoint house captains and support them in raising the profile of sport in school through competition.	Organise hustings and vote. Award positions and badges. Engrave trophy Support captains in organising sports day	£96.04	Successful sports day with teams working together to achieve success.	Look for opportunities throughout the year for sports captains to lead/organise competitions.
Inspire pupils through sport. Use role models (including staff and past pupil achievements/local sporting personalities and clubs) to visit the school and talk to them so pupils can identify with success and aspire to be	In the run up to the Big Pedal, Extreme Bike Show for EYFS/KS1 and KS2 to showcase success, highlight the path taken to achieve success and to emphasise the mindset needed as well as the need	£778.80	In pupil voice and feedback from staff the children were suitably impressed, Wowed and inspired. The number of pupils coming to school in a sustainable manner during the Big Pedal was our highest yet.	Look to research local sporting heroes who could come in.

a local sporting hero too. Inspire pupils to feel proud to be part of a team and to represent their school in a competitive arena. Raise the profile of sport through providing team clothing for events. To make sports day more of an event and allow us to give instructions/play music during outdoor activity and integrate PE into other activities.	for good nutrition. Invite in the karate club which two of our pupils attend and are achieving highly. Give them the opportunity to demonstrate their skills. Purchase of new Mandeville tracksuits for wearing when children attend competitions. Purchase an external sound system which could be used on the playground and the field to motivate the children whilst running.	£446.28 £1000.00 £1000.00	Excitement and pride at wearing team tracksuits. Positive effect upon teamwork and supportive nature of team when all working together and dressed in team colours. Last year we borrowed a system before buying but this was not strong enough.	PE LSA to manage the giving out and collecting in of these to ensure that they are well looked after and returned.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7.3% (1320.00)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to subscribe to the Youth Sport Trust to provide teachers with a valuable resource from which to draw.	Subscribe to YST and ensure that all teachers know how to access it.	£200.00	Teachers confident in delivering PE which will lead to pupils more confident in sport.	Spend time exploring the website with our PE LSA and download and share any valuable resources/research with staff.
Keep up to date with current practises in PE and respond to any changes.	PE coordinator, PE LSA and PE Governor to attend annual PE conference. Supply needed to cover staff.	£700.00	All staff involved in the leading of PE within the school are aware of issues and priorities.	Regular meetings between all 3 people to review progress and actions taken.
Gymnastics coach to work alongside staff to increase confidence.	Charlie to deliver 6 weeks in Year 2 and both year 4 classes.	£420.00	A gymnastics team was entered into the KS1 and 2 competitions. All children competed well.	Consider focussing on gym in INSET time throughout year especially on progression and use of equipment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13.3% (£2408.00)
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment to allow a range of sports to be taught effectively	Rounders balls and tennis balls	£60.00	Whole class able to play at the same time.	
Opportunity for all pupils to be successful at swimming.	To fund additional "Top up" swimming lessons for those who have not been able to achieve 25m by the end of swimming sessions (funded by parents) in year 3.	£800.00	In Year 6 only 1 pupil is not able to swim 25m confidently. In pupil voice several children in year 4 (PP) listed their swimming success as their greatest achievement this year.	Continue to work closely with the swimming teacher working to close the gap lower in KS2.
Focussing on improving stamina, perseverance and fitness of all children throughout the school.	John Stow to work with each class throughout the school, once a term to teach how to pace themselves, improve style and keep going.	£450.00	Written reports from John Stow after each session reflect the improvements in the children's fitness throughout the school. A number of pupils have joined external running clubs or are regular attenders at Park Run as a result of working with John.	Continue to work with John and build upon skills learned through Daily Mile.
To expose the children to a wider range of dance styles.	In Creative Arts week EYFS and KS1 had a Maypole dance workshop to link in with their topic. LKS2 had a South American dance workshop to link in with Rainforests and UKS2 a Chinese dance.	£1098.00	The children thoroughly enjoyed the sessions and many reported back that they were their favourite activities during the week. Each class demonstrated to the other and one class showed in assembly. Good quality dance with rich vocabulary.	As part of the activity we were able to download the music which we will be able to use ourselves and build into our curriculum.
Provide opportunities for a wider range of sports at playtime/lunchtime which the children may "adopt" as their sport, especially as many of the secondary schools now have their own outdoor table tennis tables for	Clear ground and bushes from outside Year 5 and install hard standing (to provide space for donated table tennis table).	£2322.00	Children being able to practice and improve their skills and compete in a friendly environment against peers.	Next step to clear the garden, raised beds and small triangular shelter outside Year 6 to make more room for activity and a wider range of

use at break/lunchtimes.				sports at playtime/ lunchtime.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13.1% (£2364.34)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry into Level 2 competitions and Sports Festivals through BSP	BSP Level 2 competitions – aim to enter as many as possible including one with a C team.	BSP fee: £810	77% of children in KS2 competed in a Level 2 competition this year.	Monitor success of belonging to rounders league this year and consider entering other leagues as well as BSP competitions.
Entry into Leventhorpe Level 2 competitions Entry into Jobbers Wood Cross Country	Opportunities to enter greater number of pupils into local competitions	£100 £10.00	We entered: cross country, tag rugby, netball, kwik cricket, rounders,quicksticks,football, handball, rapid fire cricket,gymnastics, tennis, athletics	
Provide transport to some competitions which are not in Sawbridgeworth to allow larger numbers of children to attend.	Coaches provided to transport whole classes to: tag rugby, handball, Birchwood Games, crosscountry at Jobber's Wood and Kwiksticks.	£1351.00	Greater number of year groups have been able to participate in a wider range of competitive sports.	We have begun to foster links with local schools which will allow us to walk to competitions where necessary.
Ensure safe participation in competitions and sports.	Safe practise in PE book, first aid kit and contents.	£93.34	Satisfying safeguarding needs and well prepared for competitions.	PE LSA to keep first aid kit stocked.