

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made nowwill benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
• Gold Games mark achieved. • 62% of KS2 children and 61% of KS1 children participating in extra-curricular sport clubs before or after school in the first 2 terms of this academic year. • Range of sports clubs offered: Hi-5 netball, karate, athletics, running, football, team games, speedstacking, "Marvellous Movers", badminton, and Hip Hop. • 93% of KS2 children and 88% of KS1 children have visited Mrs. Brett's sports station during playtimes on a regular basis. • Daily Mile solidly embedded throughout the school 3 times a week. • Increased general fitness levels reported in feedback from athletics coach. • "Buddy" training programme well established, run and maintained by Mrs. Brett • In the first 2 terms of this year, we entered 11 Level 2 competitions. • 84% of KS2 children competed in Level 2 competitions this year • In years 3, 4 and 5 over 80% of the class entered competitions and in Year 5 100% of the children took part in a level 2 competition. • 91% of children assessed as working at or above ARE in PE (Autumn 2019 data). Of these, 23% assessed as working beyond ARE. • We continue to be a member of the BSP Platinum scheme, providing access to a wider range of competitions and festivals, particularly for some of our KS1 children.	• Explore ways of delivering clubs under new restrictions and look to provide a larger selection of free clubs. • Look for opportunities to keep the Daily Mile fresh, through the use of pedometers and house competition across the classes. • Maintain the "Buddy" programme, helping them to develop physical activity opportunities at lunch times. • Develop and formalise opportunities for Level 1 sports competitions in addition to sports day. • Continue to improve the teaching and learning in PE across the school to ensure progression of skills and opportunities for personal challenge. Investigate opportunities for reporting separate assessments for different PE strands. • Provide a range of opportunities within PE for personal target setting.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	**Total fund allocated:** £18,100 7.2% not spend because of COVID	**Date Updated: July 2020**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 3.2% (£578.08)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve more children in extra-curricular sports clubs by offering a wider range at no cost to the children or families.	Additional members of teaching and non-teaching staff to organise and run free clubs before school and at lunchtimes.	£73.00	Through pupil voice, children sited the cost of clubs as one of the factors which inhibit attendance. Change for Life and Speedstacking are free and have a core attendance of 10 or more. Badminton and hockey are all free and run by staff or our PE LSA. All of these clubs have a high attendance. A larger number of children are experiencing a wider range of sport through clubs.	Continue to involve PE LSA in leading/facilitating activities at lunchtimes and playtimes. Continue to provide high quality extra-curricular clubs that are free to attend. Encourage more staff to get involved in providing clubs.
To improve the stamina, perseverance and fitness of all children throughout the school.	John Stow to work with each class throughout the school, once a term to teach how to pace themselves, improve style and keep going.	£200.00	As a result, children are more engaged in the Daily Mile and able to run for longer. John Stow reported the improvements in the children's fitness throughout the school. A number of pupils have	Continue to work with John and build upon skills learned through Daily Mile.

			joined external running clubs or are regular attenders at Park Run as a result of working with John.	
To ensure that all children are given the opportunity to participate in swimming.	Provide staff so that all children are able to safely get to the pool, change and access the water, giving them access to the swimming teaching.	£90.44	Year 3s successfully swam for the whole of the Autumn term with all children able to access the learning.	Continue to monitor and assess swimming and provide additional lessons for those who require it.
For all children to be active at playtime.	To provide a wider selection of carefully chosen equipment and make it available to all children at lunchtime to encourage them to be as active as possible.	£214.59	Many more children are engaged in games and activities at lunchtime, many organised and run by the Buddies using playground equipment.	To work with the Buddies and Mrs Brett to keep the playground equipment well maintained, well stocked and relevant to continue to encourage active playtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 51.5% (£9323.99)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote PE throughout the school in as many ways as possible so that the children see it as positive, accessible, fun and part of everyday life.	Employ a PE LSA for 22 hours a week covering most playtimes, 4 lunchtimes and some after school times.	£9280.97	PE is visible around the school in displays, assemblies, awards and activities. Through pupil voice, the children highlighted Mrs Brett as a positive influence on PE, making it fun and accessible for all (especially at lunch time)	Continue to alter, change the programme of activities/games to be exciting and relevant. Consider training MSAs so that several activity stations could be set up, therefore giving opportunities for a larger number of children to access the activities at lunchtimes. Develop the use of houses within the school to promote competition within the school.
Inspire pupils to feel proud to be part of a team and to represent their school in a competitive arena. Raise the profile of sport through providing team clothing for events.	Purchase of new Mandeville tracksuits and storage bags for wearing when children attend competition.	£43.02	Excitement and pride at wearing team tracksuits. Positive effect upon teamwork and supportive nature of team when all working together and dressed in team colours.	PE LSA to manage the giving out and collecting in of these to ensure that they are well looked after and returned.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9% (£1629.79)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff confident to deliver a full range of PE and develop children's skills.	Subscribe to YST and ensure that all teachers know how to access it.	£200.00	Teachers confident in delivering PE which will lead to pupils more confident in sport. Through discussion with staff, more of them have increased confidence in delivering PE.	Spend time exploring the website with our PE LSA and download and share any valuable resources/research with staff.
PE coordinator, PE LSA and PE Governor confident and up to date with current practises in PE	PE coordinator, PE LSA and PE Governor to attend annual PE conference. Supply needed to cover staff.	£700.00	Regular feedback in staff meetings means that all staff involved in the leading of PE within the school are aware of relevant issues and priorities.	Regular meetings between all 3 people to review progress and actions taken and respond to any changes.
To ensure that the PE coordinator was confident with the implementation and opportunities offered to the children through our Outdoor and Adventurous provision.	PE coordinator released from class to accompany Year 6 to Kingswood.	£600.00	PE coordinator confident in range of activities offered and attitude of children towards them.	Build upon activities offered in Kingswood once back at school and look at opportunities to introduce some of them in school before they go, such as orienteering.
For a wider number of staff to be able to support the children in preparation for competitions (both mentally, emotionally and physically)	Ensure that a wider number of staff have the opportunity to accompany children to a competition to ensure they appreciate what is involved for the children.	£129.79	In discussion with staff, they reported that it was a privilege to accompany children to competitions and they had a greater understanding of what was involved. They felt in a better position to support children in PE.	When hosting competitions, involve as many staff as possible so that children feel well supported by staff who are confident in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18.2 % (3287.12)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To allow a range of sports to be taught effectively and safely.	New equipment for netball and gym and annual PE equipment inspection.	£2710.68	Whole classes are able to play/participate at the same time using equipment which we are confident is safe and secure.	Continue to check with staff whether there are other sports they would like to expose the children to, or whether more equipment is required to enhance the teaching of the sports we currently teach.
For all pupils to be successful at swimming.	To fund additional "Top up" swimming lessons for those who have not been able to achieve 25m by the end of swimming sessions (funded by parents) in year 3.	£576.44	Despite still having 13% of children in Year 6 who couldn't swim 25 metres, the class as a whole had made very good progress. 50% of those children had not been with us throughout the whole of KS2 and had therefore not been swimming as much as the other children.	Continue to work closely with the swimming teachers to close the gap in KS2.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For as many children as possible to be able to take part in competitive sport.	Enter BSP Level 2 competitions – aim to enter as many as possible including one with a C team. Entry into Level 2 competitions and Sports Festivals through BSP	BSP fee: £810	84% of children in KS2 competed in a Level 2 competition this year.	Build in more opportunities for competitive sport within school, both within classes and across classes.
To put skills of resilience and endurance into place in longer competition.	To enter into Jobbers Wood Cross Country	£10.00	All children achieved well and pushed themselves to their limits	Continue to work with John to build upon these skills.
To facilitate larger numbers of children attending a range of sports competitions	Provide a coach for transport to The Birchwood Games, rugby competition, Kwiksticks and Jobbers Wood.	£1149.00	A greater number of children have been able to participate in competitions as we have been able to take whole classes to events.	Continue to foster links with local schools, allowing sharing of transport or organising events between us which will allow us to walk to competitions where necessary.

Signed off by	
Head Teacher:	Kara Hales
Date:	September 2020
Subject Leader:	Jane Barrett
Date:	September 2020
Governor:	Barry Young

Date:	September 2020