





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,303.20
Total amount allocated for 2020/21	£18,100.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,352.03 (18,100.00 + 1,303.20 – 18,051.17)
Total amount allocated for 2021/22	£18,235.00 (Sport Premium Grant) +1,352.03
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,452.03

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Year 3, 5 and 6 swam this year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £18,235.00**	**Date Updated: July 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6% (£1,148.18)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve more children in extra-curricular sports clubs by offering a wider range at no cost to the children or families.	Additional members of teaching and non-teaching staff to organise and run free clubs before school and at lunchtimes.	£195.00	These clubs had a good take up and children reported really enjoying them and having a wider range of clubs to choose from.	Continue to provide high quality extra-curricular clubs that are free to attend. Encourage more staff to get involved in providing clubs. If, with the new build we have more available space, look at the possibility of offering more choice of clubs at lunchtime.
To improve the stamina, perseverance and fitness of all children throughout the school.	John Stow worked with each class throughout the school, to teach them how to pace themselves, improve style and keep going.	£300.00	John came in at the beginning and end of the summer term to work with each class. He was unable to come in during the autumn term due to Covid outbreaks. Sports Day, in the last week of the summer term, showed a dramatic increase in children's fitness, perseverance,	Continue to work with John Stow and build upon skills learned through Daily Mile.

			determination and resilience throughout the school. He was so impressed with how the general fitness throughout the school had improved.	
To allow a larger number of children to participate in a sport at any given time and ensure resources are inviting, varied and attractive, encouraging participation.	Following observations and discussions with staff, additional tennis balls were purchased, cricket tees, vortex howlers, rounders balls and mini cones, along with a Joe Wicks book for Reception.	£386.14	Staff report that lesson organisation was easier with a larger bank of resources.	Sport LSA to continue to monitor, check and renew resources as necessary and respond to staff requests for resources.
To allow children to get dressed for PE lessons in a more timely manner allowing greater time for movement by organising PE kit storage in boxes within the classroom.	Large storage boxes purchased for PE kits organised into houses and spread around the room so that they are easier to access.	£108.45	More children at a time are able to access their PE kits because they are spread around the classroom rather than all being in the cloakroom, meaning that the class as a whole is ready to start PE much quicker, allowing for more time to move.	Continue to liaise with staff and buy more boxes if necessary.
To allow children, particularly at lunchtimes, to spend longer on the field/playground playing/moving rather than having to come in to get a drink to rehydrate if needed.	3 foldable water bottle carriers (each of which holds 10 water bottles) were bought for each class which are taken out each lunchtime (and during PE lessons).	£158.59	Waterbottle carriers have been so well used and children coming in during lunchtime for a drink has completely stopped, allowing them to be active outside for longer.	Monitor the carriers and replace as necessary as they are so well used.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 63.6% (£12,369.00)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote PE throughout the school in as many ways as possible so that the children see it as positive, accessible, fun and part of everyday life.	Employ a Sport LSA for 22 hours a week covering most playtimes, four lunchtimes and some after school times.	£12,369.00	PE is visible around the school in displays, awards and activities. Mrs Brett (Sport LSA) has been very creative in using videos, display boards, timetabling, assemblies and the house system to ensure that all staff and children were aware of all the PE happening around the school.	Continue to alter, change the programme of activities/games to be exciting and relevant. Consider training MSAs so that several activity stations could be set up, therefore giving opportunities for a larger number of children to access the activities at lunchtimes. Good to have the Buddy programme fully up and running again this year. Monitor and adjust as necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	5.7% (£1104.00)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff confident to deliver a full range of PE and develop children's skills. To ensure that the PE Leader is confident with the implementation and opportunities offered to the children through our Outdoor and Adventurous provision at a different location to last year.	Subscribe to YST and ensure that all teachers know how to access it. PE Leader accompanied Year 6 to Overstrand Kingswood in North Norfolk, having assisted in designing an activity programme.	£210.00 £400.00	Teachers confident in delivering PE which will lead to pupils more confident in sport. Through discussion with staff, more of them have increased confidence in delivering PE. PE Leader confident in range of activities offered and attitude of children towards them.	Spend time exploring the website with our PE/Sport LSA and download and share any valuable resources/research with staff. YST is paid up until 31.08.22. In conjunction with Year 6 teacher, to design a programme for preferred site, selecting preferred time of trip too.
To ensure PE Leader is fully up-to-date with all new changes and expectations and that these are disseminated to staff in a clear, organised way.	PE Leader and Sports LSA attended Hertfordshire PE conference (postponed from earlier in year because of Covid) Time for PE Leader to attend on line courses about Intent, Implementation and Impact and time to prepare for a PE deep dive from HIP. Time for PE Leader to rewrite 'A Curriculum for Learning' and Progression Documents to be in line with NC and Complete PE to ensure progression throughout Mandeville.	£404.00 (staff) £300.00 (conference)	Staff clear and confident in using Complete PE and fully informed about progression in skills and vocabulary throughout the school. Pupil voice indicated that this is being made clear to the children and skills are clearly being built upon.	Continue to hold at least termly PE staff meetings to ensure confidence and clarity in staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.1% (£800.00) 14.4% (£1,200.00 ear marked for trip next year as we were unable to arrange this year) (£800.00 available for top up swimming next year)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce all pupils to a range of new sports and activities	Skateboarding workshop for the whole school organised to promote the Big Pedal fortnight.	£300.00	All children thoroughly enjoyed the workshop. Many children were interested in purchasing their own penny board following the sessions.	We are investigating the possibility of finding a provider to deliver a regular skateboarding club. We signposted children and parents to local skate parks in Sawbridgeworth and Harlow.
	Creative dance workshop (Dance through the Decades) to link in with Creative Arts week and linking to the theme of the Queen's Platinum Jubilee.	£500.00	The children loved it. The provider (a West End performer) was amazing and so inspirational.	We will look to provide something similar (on a different theme) next Creative Arts week.
To inspire children and help them to set and aim for personal goals as well as introducing them to high class facilities which are available for them.	Trip to Lee Valley athletics centre to look round, meet some of the athletes who train there, set goals and take part in some activities. Coach and entry for one year group.	£600.00 per class	We were unable to run this trip due to staff illness and difficulties in booking the venue during the summer which is their busiest time.	We intend to run this trip to inspire in September for the new Year 4s. We would like to offer it also to the current year 5s who would have experienced it this year. If successful, we intend to try and make this a regular, annual trip for Year 5.
Opportunity for all pupils to be successful at swimming.	To fund additional 'Top up' swimming lessons for those who have not been able to achieve 25m by the end of swimming sessions	£800.00	Due to timetabling difficulties with the swimming pool and continued catching up of those year groups who missed regular swimming as a	Continue to work closely with the swimming teacher working to close the gap lower in KS2.

	(funded by parents).		result of Covid, as well as maintaining our usual programme of swimming, it was not possible to provide 'top up' this year.	Agree a two year plan with the pool which will ensure that all children have swum twice (and we have caught up from Covid) and we have also been able to provide our usual swimming provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9.2% (£1,781.00)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For as many children as possible to be able to take part in competitive sport	Entry to the BSP (Birchwood Sports Partnership) allowing us to enter Level 2 competitions and sports festivals.	£700	As a result of being in a lockdown situation at points during the Autumn term, not as many competitions were entered as possible but we did several virtual competitions within school.	Continue to be a member of the BSP as well as liaising with local schools: High Wych, Reedings, Spellbrook and St. Andrews to organise some smaller competitions. Investigate the possibility of linking up with Leventhorpe again.
Provide transport to allow whole classes to participate in competitions and festivals of sport against other schools.	Coaches provided for Year 5 to attend tag rugby, Year 4 to attend tag rugby and for Year 5 to attend the Commonhealth Games.	£962.00	Entire classes were able to participate and experience being part of a team and competing together. Each class wrote a report for the newsletter and children reported thoroughly enjoying the experience.	Continue to attend competitions and festivals and provide transport to allow a greater number of pupils to attend.
Allow a greater number of competitions to be attended by paying for extra staff to attend.	Staff were paid (over and above their hours) to accompany teams to Year 4 Trigolf and Year 6 netball.	£119.00	Children were able to attend these events. Children who would not usually be part of a sports team were able to enjoy the experience and all reported that, despite being nervous and anxious beforehand, they were really grateful to have taken part.	Continue to enter competitions, paying staff to accompany children if necessary to allow them to attend.

Signed off by	
Head Teacher:	Kara Hales
Date:	20th July 2022
Subject Leader:	Jane Barrett
Date:	20th July 2022
Governor:	Lloyd Heapy
Date:	20th July 2022