





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, teaching (pedagogy) and assessment
Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust
Supported by: Sport England Lottery Funded, UK Coaching, UK Active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2,249.85
Total amount allocated for 2022/23	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,971.68 (9.8%)
Total amount allocated for 2022/23	£17,800.00 (Sport Premium Grant) +2,249.85
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 20,049.85

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	Year 5 swam this year and we ran a top up session in the Spring term for years 5 and 6. Year 3 were unable to swim due to staffing issues at the pool
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £20,049.85		**Date Updated:**July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5.4% (£1080.00)
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff confident to deliver a full range of PE and develop children's skills.	Subscribe to YST and ensure that all teachers know how to access it.	£210.00	Teachers confident in delivering PE which will lead to pupils more confident in sport. Through discussion with staff, more of them have increased confidence in delivering PE.	Spend time exploring the website with our PE/Sport LSA and download and share any valuable resources/research with staff. YST is paid up until 31.8.23
To ensure that the PE coordinator is confident with the implementation and opportunities offered to the children through our Outdoor and Adventurous provision at a different location to last year.	PE coordinator accompanied Year 6 to Overstrand Kingswood in North Norfolk, having assisted in designing an activity programme.	£220.00	PE coordinator confident in range of activities offered and attitude of children towards them.	In conjunction with Year 6 teacher, to design a programme for preferred site, selecting preferred time of trip too.
To ensure PE coordinator is fully up to date with all new changes and expectations and that these are disseminated to staff in a clear, organised way.	PE coordinator and PE LSA attended Hertfordshire PE conference	£110.00 (staff) £360.00 (conference)	Staff clear and confident in using Complete PE and fully informed about progression in skills and vocabulary throughout the school. Pupil voice indicated that this is being made clear to the	Continue to hold at least termly PE staff meetings to ensure confidence and clarity in staff.

To ensure staff have up to date, progressive information to teach all areas of PE	Annual fee to Complete PE so that staff have access to up to date amendments and improvements in scheme	£180.00	children and skills are clearly being built upon. Staff confident in progression in skills throughout years. Clear, confident teaching in observations.	Investigate use of assessment tool in Complete PE
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5.7%(1,134.44)
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Involve more children in extra-curricular sports clubs by offering a wider range at no cost to the children or families.	Additional members of teaching and non-teaching staff to organise and run free clubs before school and at lunchtimes	£225.00	These clubs had a good take up and children reported really enjoying them and having a wider range of clubs to choose from.	Continue to provide high quality extra-curricular clubs that are free to attend. Encourage more staff to get involved in providing clubs. If, with the new build we have more available space, look at the possibility of offering more choice of clubs at lunchtime.
To improve the stamina, perseverance and fitness of all children throughout the school.	John Stow worked with each class throughout the school, from Nursery to Year 6, to teach them how to pace themselves, improve	£450.00	John came in during the Spring term and twice in the Summer term to work with each class. Sports Day, in the last week of	Continue to work with John Stow and build upon skills learned through Daily Mile.

	style and keep going.		the summer term, showed a dramatic increase in children's fitness, perseverance, determination and resilience throughout the school. He was so impressed with how the general fitness throughout the school had improved. Staff feeling more confident in teaching athletics.	
To ensure resources are well maintained and safe for use.	Following observations and discussions with staff, tennis racquets were repaired with new grips and tape	£25.16	Staff and club providers report that the equipment was easier and safer to use	PE/Sport LSA to continue to monitor, check and renew resources as necessary and respond to staff requests for resources.
To make it easier for parents to sign up to clubs in an easy, fair and transparent way, allowing open access to all children	Additional add on to School Comms to allow club sign ups to be done through our existing system	£434.28	Much smoother sign up for clubs with only one parent reporting difficulty. Ability to pre sign up for PP.	Make any tweaks and alterations in consultation and after discussion with PE LSA, office staff and parents.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 64.9%(13,008.93)
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote PE throughout the school in as many ways as possible so that the children see it as positive, accessible, fun and part of everyday life.	Employ a Sport/PE LSA for 22 hours a week covering most playtimes, four lunchtimes and some after school times.	£12,963.10	PE is visible around the school in displays, awards and activities. Mrs Brett (PE/Sport LSA) has been very creative in using videos, display boards, timetabling, assemblies and the house system and buddy system to ensure that all staff and children were aware of all the PE happening around the school.	Continue to alter, change the programme of activities/games to be exciting and relevant. Consider training MSAs so that several activity stations could be set up, therefore giving opportunities for a larger number of children to access the activities at lunchtimes. Monitor and adjust buddy programme as necessary.
To ensure that all children know who the sports house captains are and that their profile is raised around the school.	Purchase of new House Captain badges for the children to wear around the school once they have been elected and keep.	£45.83	All children knew who their house captains were and the captains reported that they felt they were fairly well known around the school.	Having changed the house captain voting system, review with staff and decide how to award badges this year.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 8.2% (1,637.80)
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To introduce all pupils to a range of new sports and activities	Drumba workshop for the whole school to encourage children to be active and enjoy being active.	£958.80	All children **thoroughly** enjoyed the workshop. Staff were incredibly enthusiastic about the workshop and commented how ALL children joined in.	We are investigating the possibility of finding a provider to deliver a regular Drumba club.
Opportunity for all pupils to be successful at swimming.	To fund additional "Top up" swimming lessons for those who have not been able to achieve 25m by the end of swimming sessions (funded by parents)	£679.00	A class of 25 children attended for 5 weeks and all made great progress.	Continue with the swimming plan to ensure that all children have swum twice (and we have caught up from Covid) and we have also been able to provide our usual swimming provision, catching up from last term when we did not have a swimming teacher.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.1%(£1,219.00)
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For as many children as possible to be able to take part in competitive sport	Entry to the BSP (Birchwood Sports Partnership) allowing us to enter Level 2 competitions and sports festivals.	£700	This year we were moving towards a more full timetable of events post Covid. All children who participated in competitions received certificates and wrote pieces for the newsletter.	Continue to be a member of the BSP as well as liaising with local schools: High Wych, Reedings, Spellbrook and St. Andrews to organise some smaller competitions. Continue to be involved with Leventhorpe too, as they begin a journey with a new liaison member of staff.
Provide transport to allow whole classes to participate in competitions and festivals of sport against other schools.	Coaches provided for Year 4 to attend tag rugby	£324.00	Entire class was able to participate and experience being part of a team and competing together. Class wrote a report for the newsletter and children reported thoroughly enjoying the experience.	Continue to attend competitions and festivals and provide transport to allow a greater number of pupils to attend.
Allow a greater number of competitions to be attended by paying for extra staff to attend.	Staff were paid to accompany teams to cricket, cross country and basketball when they would not normally have been at work.	£195.00	Children were able to attend these events. Children who would not usually be part of a sports team were able to enjoy the experience and all reported that, despite being nervous and anxious beforehand, they were really grateful to have taken part.	Continue to enter competitions, paying staff to accompany children if necessary to allow them to attend.

Signed off by	
Head Teacher:	Kara Hales
Date:	25th September 2023
Subject Leader:	Jane Barrett
Date:	25th September 2023
Governor:	Lloyd Heapy
Date:	25th September 2023