





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Last year, we paid into Complete PE.	This has increased staff's confidence in teaching across the P.E. curriculum. In discussion, staff reported that they were less confident in teaching gymnastics. 2 staff meetings were organized, one led by the P.E. coordinator and one by Janine Peet, a local gymnastics expert.	Staff felt more confident about teaching gymnastics with the structure of Complete P.E. and the deeper understanding of relevant vocabulary and ways in which to use the new equipment.
Last year we had a focus on increasing our club provision, paying for some providers and negotiating some free PP places. We also paid an "add on" so that parents could easily book in using the app which they were familiar with.	Parents and office staff have only positive comments for the changes in booking systems which have made the process much smoother. We saw an increased club take up and children trying things they had not tried before. Some children took this on and joined clubs for the sport out of school.	For the free clubs or those with free places we noticed a lack of commitment which we have addressed this year.

Due to the lack of swimming due to Covid and the difficulties in securing pool time to catch up on the missed year groups, by the end of their swimming session in Year 5 only 39% of this cohort could use a range of strokes effectively. We funded top up sessions for 19 children.	We saw an increase of 35% and by the end of their time, this cohort had 74% of children who could use a range of strokes and 87% who could swim 25m.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Structure lunchtimes so that pupils are as active as possible and lunchtime supervisor staff are deployed and engaged in such a way that encourages and allows children to be active	*Lunchtime supervisors / teaching staff* *pupils – as they will take part.*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*£6000 costs for P.E. LSA to meet with deputy head and P.E. coordinator and then with MSAs and Buddies, create and implement a plan, review it and change as necessary.*

CPD for teachers.	*The teachers.*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.* *Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*	*Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.* *Pupils appreciate the value of PE and enjoy and achieve as a result of being taught in smaller groups.*	*£3000 for P.E. LSA to work alongside teachers, primarily in games lessons (as requested by teachers)* *£180 for continued updates to Complete PE* *£225 annual fee to the Youth Sport Trust* *£500 tickets and supply to allow PE coordinator and PE LSA to attend annual PE conference and report back to staff.* *£65 Swimming resources to increase staff confidence.*
Increase the number of children who take up the opportunity of clubs which are provided. Focus on those children who are less engaged with PE, sport and	*Club provider* *The children* *PE LSA*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in*	*An increased number of children taking up opportunities offered and being more engaged in, and positive about sport generally.*	*£570 FDE provided 2 lunchtime clubs on Mondays and Tuesdays which were available to all year groups. Targeted pupils were directly invited but all were welcome.*

activity generally and offer a wider, more varied selection of sports to children through before, during and after school clubs		*school.* *Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.*		*£3000 PE LSA to contact, liaise and arrange all clubs, maintaining communication throughout term and looking at uptake to inform future decisions.*
To maintain resources to a high standard, ensuring there is enough to facilitate lessons running smoothly and allowing as many children to be engaged as possible at one time	*PE coordinator* *PE LSA* *Staff to take care of resources and report/request any needed.*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.* *Key indicator 5: Increased participation in competitive sport*	*More children are engaged in the lesson at each time. We are fully resourced to teach a wide range of sports. Children hold PE in high regard and value it, as they have sufficient, good quality resources to use.*	*£568 to replace and replenish PE resources mainly for outside for Key Stages 1 and 2.*
For as many	*BSP SGO*	*Key indicator 5: Increased participation in competitive*	*Children from all ability levels are selected to*	*£700 membership to*

children as possible to be able to take part in competitive sport	*PE coordinator* *PE LSA* *Parents* *office*	*sport*	*participate in a range of events. Each receives a certificate and helps to write a piece for the school newsletter.*	*the Birchwood Sports Partnership allowing us to participate in competition between another 20+ schools in the partnership.* *£220 staff wages to accompany children to events allowing them to attend.* *£3000 PE LSA to do all the paperwork involved with going to competitions as well as take the team to train them in the days before the event and 'walk them through' what will happen.*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Structure lunchtimes so that pupils are as active as possible and lunchtime supervisor staff are deployed and engaged in such a way that encourages and allows children to be active	In pupil voice, pupils report that playtimes and lunchtimes are calmer and more enjoyable. They really enjoy the range of activities, appreciate the Buddies and have some good ideas for improvements and developments in the future.	As the school expands, our challenge will be to maintain this with more children.
CPD for teachers.	Staff are confident in teaching across the PE curriculum and have embraced the new gym equipment. Following the staff meetings they see the progression and how to extend children.	Continue to monitor and watch especially for level of basic skills.
Increase the number of children who take up the opportunity of clubs which are provided. Focus on those children who are less engaged with PE, sport and activity generally and offer a wider, more varied selection of sports to children through before, during and after school clubs	In the Summer term 87% of our children overall took up an opportunity to take part in a sports club. This is up from 60% last year.	Continue to offer free PP places if possible through club providers.
To maintain resources to a high standard, ensuring there is enough to facilitate lessons running smoothly and allowing as many children to be engaged as possible at one time	Staff have appreciated having more resources and also having our PE LSA in their lessons, making it easier to plan and target specific needs.	Make a regular timetable for PE LSA to ensure all staff benefit.

For as many children as possible to be able to take part in competitive sport	As well as the competitions organized through the BSP, we have arranged and participated in a football tournament with a local school and attended events at the local secondary school. Although the children are often nervous, they really appreciate and enjoy the opportunity to represent the school	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	*Usually, at Mandeville, children swim in the Autumn term in Year 5 and the Summer term in Year 3. This cohort missed their year 3 swim because of Covid lockdown and, because of a period of swimming teacher illness, we have been unable to secure an additional term for them to swim again, therefore they only swam as a class in the Autumn of Year 5.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	*In the Spring we funded and ran "top up" sessions for those that had not met the 25m mark and could not use a range of strokes. 19 children (61% of the children) attended these sessions, meaning that, at that point, only 39% of the children could use a range of strokes effectively.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We used some of the money to hire the pool, pay for swimming teachers and lifeguard in the Spring term of Year 5. It had a great impact on the children's swimming confidence and ability.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We hire qualified swimming teachers, however, we have bought a range of "Swim England" card resources following a series of meetings with our BSP SGO and the regional swimming advisor. These are available, and have been shared, with all members of staff who accompany the children to the pool.

Signed off by:

Head Teacher:	*Kara Hales*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Jane Barrett (P.E. coordinator and class teacher)*
Governor:	*Fernanda Champness*
Date:	31.7.24