Mandeville Primary School
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Friday 11th September 2026

Dear Parents and Carers,

Welcome to Year 3, and Key Stage 2!
I hope you enjoyed the summer break and are ready for what is always a very busy term. It has been lovely to welcome the children back to school and they have settled into the new and familiar routines excellently! We are really excited about the year ahead and working together.

Staff
This year the staffing arrangements for Year 3 will be as follows:
Miss Harrington (Emerald class teacher) *Every day apart from Friday*
Miss Wood (Jade class teacher) *Every day apart from Friday PM*

Mrs Hoskin (learning support assistant) *Every AM except Wednesdays, Monday PM*
Mrs Taylor (learning support assistant) *Every AM, Thursday PM*
Mrs Evans (learning support assistant*) Monday, Wed-Fri AM*
Mrs Collins (learning support assistant) *Monday, Thursday AM*
Mrs Martin (learning support assistant) *Wednesday, Thursday AM*

Emerald PPA arrangements: *Mrs Evans every Friday all day*
Jade PPA arrangements: *Mrs Hoskin every Friday PM*

Curriculum
English learning will continue to cover daily guided reading, spelling and writing. Grammar and punctuation sessions are on-going aspects of these sessions. Our writing sessions will typically link to a class book and will focus on children's composition skills. This term our writing will be inspired by a range of different, beautifully illustrated picture books including: Mini Rabbit Not Lost by Jonathon Bond and The Lion Inside by Rachel Bright. During these units of work, children will focus on writing using a range of different conjunctions, writing and punctuating speech, and using headings and subheadings in an information text. We will also be focusing on reading, sharing and writing free verse poetry inspired by The Magic Box by Kit Wright.

Maths
Our maths sessions will continue daily with each day having a fluency and arithmetic session to practise key skills, followed by a new learning session. During this term, the children's learning will include place value 3- digit numbers up to 1000 and statistics. In Year 3, we will continue to develop our fluency and recall of the 2, 5 and 10 times tables. We will also be learning our 3, 4 and 8 times tables throughout the year. It is really important that the children begin to rehearse their times tables at home as much as possible as they will use these more and more as they progress through the key stage. There will be a times tables text each week, focusing on multiplication and division.

Science
Science will be taught by Mrs. Hoskin in Jade and Mrs. Evans in Emerald. This term, the children will be learning about 'Rocks' and 'Forces and Magnets', with an emphasis on scientific enquiry skills. These include asking questions, making predictions, observation, taking measurements, recording and considering results.

Foundation subjects
The children will cover a range of topics and skills across the curriculum, including; telling stories through music, how computer and network systems work, and how to create and edit documents in computing. In art, we will be focusing on developing our sketching skills using feather-lines and exploring the work and style of the artists Matisse and Raoul Duffy. During our geography lessons, we will learn all about the different climate zones across the world and how they impact weather patterns. History will follow the Kapow scheme of work and will start by exploring Prehistory of Britain. Now they are in Key Stage 2, the children will also have the exciting opportunity to start learning French. This term will focus on teaching and learning the basic phonetics of the language and how to use simple greetings. Across all of the foundation subjects, there will be a focus on key vocabulary and retrieval of previously taught skills and knowledge.

PE

Our PE sessions will take place on Tuesday and Thursday. *All our sessions will focus on developing children's awareness of living a healthy lifestyle, enjoying exercise, working as part of a team as well as skill development. On the days where they do not do P.E the children will be completing a daily mile. It is important that your child has the correct kit in school to allow them to participate in all of their PE sessions. If for some reason your child is unable to take part in these lessons, please provide a letter explaining this.*

Daily Routine

The school bell will ring at 8.40 am and all children should be in the classroom by 8.45am, where they have an activity to settle into. Children will be encouraged to enter the classroom calmly so that they are ready to learn. Break is from 10:40am – 10:55am and lunch 12:00 – 1:00pm. Lessons end at 3:15pm. **Please remember that one big change as the children move into Key Stage 2, is that they will no longer have an afternoon play or snack time.** *Each morning will consist of Guided Reading, English, Spelling and Maths. The afternoons will be spent learning the foundation subjects and collective worship opportunities.*

Snacks, Drinks and Lunchboxes

If the children bring a packed lunch, they will be stored outside in their allocated container. The children in Key stage 2 should bring in their own snack for playtime, and this is recommended as it is a long time from breakfast until lunchtime! Please note that a morning snack is not provided for children in Key Stage 2. The school's policy is that either fruit or vegetables can be brought into school but no nuts or other snacks. The children should keep their snack in their bag (as opposed to their lunchboxes) as they are easily accessible. Children should also bring fresh, clean water in a bottle that can be taken home for cleaning each evening. The children have access to their bottles regularly during the day.

Homework mainly consists of:

English – Reading

Children need to read every day at home, and it is recommended that at least three of these sessions are with an adult, who can then ask appropriate questions to extend the children's thinking about their reading. We look at and sign the children's reading record books during our guided reading session.

English - Spellings

A set of spellings to be learnt will be given on a Friday and tested the following Friday. Many of these will follow a rule or pattern and children are expected to look out for opportunities to apply this rule to other words when appropriate. The spelling list will also often include words taken from the statutory Year3/4 spelling list, as per the National Curriculum. These are highlighted in bold each week and will typically link to the spelling rule being learnt in class.

Maths – *A weekly activity will be set on MyMaths once the children have settled into school and parents have been provided with log in details after 'Meet the Teacher'. The children will have a dedicated lesson teaching them how to explore the website and answer each question.*

How you can support at home

Please remember that first and foremost your children treasure every moment they can spend with you, and any help or support you are able to offer them with their learning has a huge impact. The most valuable way you can support their education is through reading with them daily, including by reading to them.

And finally…

The Year 3 Meet The Teacher meeting will be at 8:45am on Tuesday 22nd September, where we will be able to answer any questions you have. If you have any questions or concerns in the meantime, or in the future, please don't hesitate to ask us. We look forward to a happy and successful year working together!

With best wishes,
Miss Harrington and Miss Wood
Year 3 class teachers