

Year 6

Year Six have been lucky enough to go on two trips this term. One was to the Henry Moore Foundation and the other to The Natural History Museum.

On 17th October, we went to the Henry Moore Foundation to study the way he made his art. First, we chose our partners to sit next to on the coach and then off we went!

Once we arrived, we dropped off our bags and made our way to his studio in two groups. When we were inside, we saw lots of the sculptures he made and we saw a room full of maquettes, which are miniature versions of his larger sculptures. When we finished looking at his sculptures, we then talked to our guide and got information on how they were made.

After the studio, we went through his garden and saw all of his previous works. We saw his house and a greenhouse, which was full of cactus and other plants he grew. We walked through a pathway that lead us to an enormous arch that, from a distance, was very small. When we sent a classmate down to it, we saw how big it actually was. Once we looked at the arch, we had a chance to draw and sketch it, which was fun!

Back in school we have been planning our own maquettes and plaster plaques linked to our learning about Mayan art. Plaster is messy but great fun!

For Year Six's evolution topic, we took a trip to the Natural History Museum. We arrived early on a Friday morning and were immediately taken to the Attenborough studio, a place where schools go and learn about how the animals adapted to their environments. A man called Dan showed us the classes of the animal table, where things such as Homosapiens and fish were documented. He called up some random volunteers and they were told to hold a stuffed squid tentacle. We were amazed at how long it was! The volunteers passed it on to the front row and it was massive!



After the studio, we then went to drop off our bags in the basement underground and the teacher told us we could go around the museum and see the blue whale, the dinosaur and the cocoon where the bugs are.

Afterwards, we set off back to the basement to have our lunch. While we had lunch, we discussed how some of our favourite animals had adapted to their environments, for example that penguins have thick feathers to keep them warm in water. Then we made our way into a lab, where some parts of old animals were kept.

After a fun filled day we packed up and headed home, eager to learn more about this fascinating area of science.

By Nafisah and Joe

Autumn Term Events

Harvest Celebration

Our Harvest Celebration took place on 26th September. It provided a wonderful opportunity for us all to reflect on the importance and meaning of harvest. Each class provided a contribution, including poems, art work, cookery, music and singing. Contributions of biscuits, rice, pasta, cereals, tea/coffee, soup, tinned meat/fish, rice/sponge pudding and tinned fruit were given to a local food bank. Some of the Key Stage Two children also performed a harvest song at Great St Mary's Church on 6th October.

National Anti-Bullying Week

In November, the whole school took part in events and activities to mark National Anti-Bullying Week. This year, the focus was on highlighting that tackling bullying is everyone's responsibility. We made shields to note the key values that we would promote in order to understand the difference we can make as an individual and the power of taking a stand collectively. Our values are: Say No, Be Strong, Be Courageous, Speak Up, Be Understanding, Be Patient and Stick Together.

Awards

This term we have received two awards. The first was the bronze level for the Sainsbury's School Games Mark. This is a Government led awards scheme to reward schools for their commitment to the development of competition across their school and into the community. The second award is the bronze level for Modeshift STARS (Sustainable Travel Accreditation and Recognition for Schools). We are one of only three schools in Hertfordshire so far receiving the award. It has been established to recognise schools that have demonstrated excellence in supporting cycling, walking and other forms of sustainable transport.



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Mandeville Primary Link-Up

Welcome to the twenty eighth edition of the Mandeville Primary Link Up magazine!

This magazine is produced by the children of Mandeville Primary School to inform the local community of the work of the school and to share successes. Every class has an opportunity to add a piece to the work here and overall editing is the responsibility of the School Council.

Enterprise Week

Every year, we have a special Enterprise Week, where we decide on something to either make or do to try to make money. Every class throughout the school takes part, from Nursery to Year Six.

Enterprise Week is great because we combine many subjects together, although maths is the main focus. For example, pricing the products for maximum profit! Not only do we make the products, we have to carry out market research and advertising. We also decide upon a name and a slogan for our companies.

This year, Year One and Two joined forces and decided to create a gift shop, which was a great idea, as it was a huge success with the young business boys and girls making over £135.00. To help them on their way, they visited three gift shops (Party Craft, La Provence and The Green Room) in Sawbridgeworth. They were able to ask the business owners lots of questions.

Year Three incorporated their maths skills by making maths games in the hall. This was another big hit, making an amazing £93.09. The games were

brilliant because they had really thought of all the age groups that were going to taking part.

Year Four made calendars, which proved to be extremely popular with the parents/carers who attended their sale. Year Five became 'Crackling Candles' for the week and designed, made, decorated and sold salt dough candleholders. A price of £2.50 gave good profit margin and they raised a grand total of £134.00, which will pay for their movie day with drinks and snacks.

Year Six became the cake shop owners of 'Make, Bake, Cake' and carried out market research to determine people's favourite cake before the demanding job of cake baking for an entire day. Raising a grand total of £197.00, Year Six have decided to reinvest this money and watch their investment grow next term.

It was a hugely successful week where everyone developed their business and enterprise skills and made an impressive profit - in total, £1,002.89!

By Katy and Digby

Children in Need

Mandeville took part in Children in Need and in our Mandeville Action Takers (MAT) meetings we decided on the competitions for each phase of the school to enter. Designing a super hero Pudsey was Key Stage Two's challenge with EYFS colouring a Pudsey and Years One and Two designing a cape.

The winners were Emily in Year 6, Olivia in Year 5, Sienna in Year 4, Cameron in Year 3, Kim in Year 2, Freya in Year 1, Flynn in Reception Red and Aidan in Reception Yellow.

With the whole school able to come in with a spotty accessory or in a hero costume, we raised an amazing £287.40. Well done everybody!

By Lilly and Louis



Early Years Foundation Stage

On Thursday 4th December, the Early Years Foundation Stage held a ‘Christmas Decoration Morning’. The children invited an adult to come to school to join in with the making and decorating. Pupils made angels, decorated trees, fir cones, snowmen and paper chains to name but a few. There was lots of glitter and sparkles! The decorations have made the EYFS classrooms look very festive.

Here are some of the comments made by the children:

“I liked making the Christmas stockings.”

Jake

“It was fun!”

Callum

“I liked decorating them. I made a biscuit.”

Raif

“I did a snowman.”

Kamerah

“I liked doing the paper chains.”

Greta

“I liked tying bows.”

Ronia



Year 3

On Monday 1st December, the whole school went to watch Aladdin in the hall. Actors came to Mandeville to perform the pantomime and, as we lined up, we were all very, very excited!

The performance started with a song. The actors sang and asked us to join in. Aladdin kept on saying ‘Epic!’ and we had to copy him. He said it was his favourite word! Aladdin’s mother had a bag full of pants and when she took them out they all hung together. They were stripy and spotty and she danced with them. It was so funny.

Aladdin really wanted to marry princess Jasmine, who was all glittery and sparkly. Princess Jasmine thought Aladdin was very brave and handsome. But there was a bad guy called Abanaza. Aladdin’s mum thought he was called ‘Have a banana!’ He was so wicked that he

made Aladdin believe that he was Aladdin’s long lost uncle. He said, “If I marry Princess Jasmine I will be the Emperor of China and the most powerful sorcerer in the world!” He had a magic frying pan and the noodles in the frying pan told him what to do. We all shouted “Booooo!”

Abanaza told Aladdin to go into the cave and get two lamps. Aladdin threw the wrong lamp out to Abanaza. We all shouted “Rub the lamp!” and Aladdin did. Then a genie came out and said “Hello master!” We sang a magic song and did some funny actions to help the genie get his magic back. It worked! So near the end Aladdin’s wish came true. He could marry Princess Jasmine and they could live happily ever after.

At the end we all joined in with songs like ‘No Peeking in Peking’ and ‘Imagination’. The actors did a brilliant job and made the pantomime

really funny. Aladdin is a pantomime we will never forget. Thank you to the Friends of Mandeville PTA for organising it for us.

By George, Lindhan, Gemma, Lexi, Ben and Lilia



got to see scorpions glow in the dark under ultraviolet light.

We all had a fantastic trip and are already looking forward to our next one!

By Stanley and James

Year 1

On Monday 26th November, Eleanor from the Hertford Museum came to visit us in Year One. She came to show us some things that are old because we are learning about homes and houses in the past.

First she dressed us up like maids and butlers from long ago, in aprons and caps. Next she put some photos on the

white board of local grand houses in the past. After that Freya put her hand in Eleanor’s purple sack and picked out a very old Cinderella book. The book felt delicate and fragile so we had to treat it carefully.

We then had time to touch and look at some old objects. We turned the handle of an old mangle. It was used

to squeeze the water out of the clothes. We also pretended to do the washing with a wooden dolly and a posser.

We had fun and learnt lots about life in the past.

Shared writing by Year 1



Year 4

On 17th November 2014, Year Four had an Anglo Saxon visitor come in for the day. We also had to dress up.

He taught our class what the Anglo Saxons called their kingdoms. They called them Northumbria, Mercia, East Anglia, Wessex, Kent and Sussex. Then we did a tricky quiz.

After a break, he showed us this game called fox and geese. We got to play it for ourselves. There was one person who had 12 geese and one person was the fox. The fox tried to eat the geese

and the geese had to try and trap the fox. If the geese trapped the fox, the game was over and the geese won.

One of the last things we did was act out a story. Finally, we looked at a body which had been put in a grave for about 1500 years. The Anglo Saxons gave them things for the dangerous journey to heaven or hell.

The Anglo Saxon day was amazing!

By Madison, Harvey and Summer

Year 5

On Monday 10th November, Year Five visited the Natural History Museum. When we arrived we went to the lunch hall to hang up our bags and coats. Then we set off to find the……lab! Once we got there, we began our first activity, where we had to identify the bones of animals, skin and explore other natural artefacts. We used pencils to draw them, tape measures and magnifying glasses and microscopes to look at them more closely. In the lab there were even stuffed animals that we could look at.

We quickly had lunch before visiting the earthquake room. We travelled up a very long escalator into the centre of the earth. When we came out the other side we went into the earthquake

room, which was decorated as a Japanese supermarket. This was where a large earthquake had struck Japan in 1995. The earthquake room shook and we watched a television screen, which showed us what really happened in the earthquake. It was SCARY! A few people fell over.

Finally, our last activity was animal vision! We got to learn about how animals see in different ways, depending on whether they are a predator or prey. If an animal is a predator its eyes are at the front like ours. If an animal is usually the prey, its eyes are on the side of its head. Some people got to hold some different animals, for example, a snake, iguana and chameleon. We also

Year 2

On Thursday 27th November, Year Two went to the Museum of London. First we arrived at school at 8.30am. Then we waited for our coach with our grown up but it was late. Finally it arrived! It was a bumpy ride, which took about an hour to get there. It was some people’s first time on a coach.

At last we got to the Museum and we met our guide called Judith, she knew lots about the Great Fire of London. We split into two groups because we couldn’t be in two places at once. One group went inside the museum and

the other had a walking tour around London.

In the museum we watched a film about the how the Great Fire of London started and we found a fire hook, a squirt, a fire engine and some of us even found a rat that had the plague. Next we had lunch which was yummy!

After lunch we swapped over the groups, we then had our walking tour, first we saw a graveyard near the guild halls, Judith said, “This graveyard is

now called Postman Park.” Next we saw five churches from one place. Sir Christopher Wren designed them all. It was cool. We then practised making a human chain to put out the fire with buckets, it was fun!

We then met the other group and got onto the coach to go home. What a lovely day it was and we learnt lots of new things.

By Edgar, Olivia, George and William