

Year 5

On Monday 2nd October, Year 5 went to the Guardian Newspaper Education Centre at quarter to eight in the morning! We got on a Golden Boy coach; it was a long journey into London.

When we got there, we spilt up into groups then we rode up the long escalator into a room where the journalists had meetings and did interviews. We met our teacher for the day - her name was Ellie – and she led us to the classroom, where we were going to write our newspapers.

We were given two computers per pair; one was for our research and one was to create

our pages on. We got the stories from live wires (which was the live news for that day). We had to choose one main story and a second story. Next, we had to choose a page layout; there were three choices to choose from. After that, we had to start typing our main story – Ellie set us a very tight deadline! Once we finished that, we checked it and moved onto our second story.

After lunch, we carried on with our stories. After we had finished our stories, we checked them and edited them. Next, we added our story pictures, wrote a caption of information about each picture then put



our own pictures on our front covers of our newspapers. Printing our articles at the end was great fun and they were all displayed on a board.

What a brilliant time we had being journalists for the day.

Shared writing by Year 5

Year 6

On Thursday 13th October, Year 6 went to Warner Bros Studio Tours in London. We left at 9:15am and got there around 10:30am.

When we first got there, we took a class picture. Then we went into the cinema and watched a short clip that summarised the Harry Potter films. We went into the Great Hall where we split into our groups. After that, we looked at the robes that were hanging from the ceiling and then we went our separate ways.

My group (Mrs Braund's group) stayed in The Great Hall to look at the smaller props. Secondly, we took a picture of us trying to grab the Golden Snitch to get 150 points.

Thirdly, we got our third stamp for our passports. Next, we went to the Hogwarts Express room and went inside the train. Then we went for lunch outside. We were allowed to go to the gift shop to get something for five pound.

My group (Mr Christy's group) went straight to catch the snitch. I almost caught the snitch (partly because I am the tallest in the class and the school). My group went to see the broomsticks. My favourite broomstick was the Firebolt then the Nimbus 2000 and finally the Nimbus 2001. Finally, we went to the gift shop.

We got back on the coach and went back to school. Harry Potter was an amazing series



and we immensely enjoyed understanding the making of it.

By Josh and Phoebe

Autumn Term Events

Harvest Celebration

Our harvest assembly provided a wonderful opportunity for us all to reflect on the meaning and importance of harvest. Each class shared artwork demonstrating their use of a wide range of materials, including sketching pencils, watercolours and pastels. We listened to the feedback from our learning partner in order to make our artwork even better. The improvements were amazing!

Roald Dahl Celebrations

2016 marked 100 years since the birth of Roald Dahl. In order to celebrate the work of this wonderful storyteller, each class selected one of his books and took part in some creative writing in his style. The whole school came together to share some of our literary creations that were truly 'gloriumptious'!



Travel Challenge

The 'Sawbridgeworth Travel Challenge' took place during the last week in September and involved four of the local schools. We enjoyed the 'dressing up' element of each day (Eco Monday – wear something green, Trainer Tuesday – wear your trainers, etc) and having our passport stamped for journeying to school by walking or using a scooter, bicycle, bus or park and stride. Our new Year 6 House Captains enjoyed the responsibility of collecting the results from each class. 10 of our Year 6 pupils visited the Town Council Chamber. The week concluded with

a town event on Saturday 1st October. Sawbridgeworth's Town Council put on a family walk to various key spots around the town, where there were silly selfie stops, bugs and stamps to collect and stalls and refreshments in the car park. The PTAs from the local schools provided refreshments and there was even an appearance from Buster – Hertfordshire's travel mascot dinosaur! The money raised from his event was donated to Essex and Herts Air Ambulance.



National Anti-Bullying Week

In November, the whole school took part in events and activities to mark National Anti-Bullying Week. This year, the theme was 'Power for Good'. The key aim was to support children in using their power for good – by understanding the ways in which they are powerful and encouraging individual and collective action to stop bullying and create the best world possible. We all took part in different activities and explored some 'Top Anti-Bullying Tips'.



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Mandeville Primary Link-Up

Welcome to the thirty fourth edition of the Mandeville Primary Link Up magazine!

This magazine is produced by the children of Mandeville Primary School to inform the local community of the work of the school and to share successes.

Enterprise Week



Enterprise Week took place during the week after half term. During Enterprise Week, Nursery and Reception made a café called The Chocolate Chip Café, which sold cakes biscuits and small pots of flowers. Year 1, Year 2R and Year 2M made painted pebbles, message pebbles and pine-cone pets in a business called Cheeky Cones and Smiley Stones.

Year 3 made savoury pastries and they sold them in a shop called Pastry Palace. Year 4 made bread in a business named Breadilicious. Year 5 made Cookies in a company called United Cookies of America. Year 6 made cakes in a shop called Sugar Coated.

We, all together, made a lot of money! The whole school was extremely proud of their huge achievements. The teachers were especially impressed with mathematical skills we had used, as well as the profit. We are planning to spend it on new educational equipment or a key stage trip. Lots of people are excited about the way the money will be spent. Overall, we all enjoyed the experience of creating and running our own businesses. We hope we will be successful in many Enterprise Weeks to come. To all who brought our products, we hope you enjoyed them!

Children In Need

On Friday the 18th of November, Mandeville teamed up to raise as much money as they could for Children in Need. They did this by having a cake competition (50p entry) and wearing something spotty (£1).

Spotty Clothing

To help raise money, we were allowed to wear something spotty as well as our normal school uniform. Some people wore Pudsy ears and spotty tights, others wore hand decorated clothing.

Cake Competition

All children were challenged to make a cake, which was influenced by the Children in Need theme. Some of the designs included Pudsy shaped cakes and biscuits, spotty cakes and giant cookies. The winners of the cake competition (they were all very good!) were: Year 6 - Summer C, Year 5 - Ben B, Year 4 - Martha S, Year 3 - Jack P, Year 2M - Callum S, Year 2R - Chloe L, Year 1 - Sophie W and Reception - Ana K.

In total, we managed to raise £161.60, which is going to a great cause.

By Hatti and Jack

Early Years Foundation Stage

On Wednesday 7th December, the Nursery and Reception children went to Audley End Miniature Railway to visit Father Christmas.

First we got on the coach and went to Audley End. When we got there we climbed aboard the train and set off on our adventure to find Father Christmas. We looked out of the train and tried to spot different things. We saw lots of Christmas teddies!

Eventually we heard the ringing of Christmas bells and knew we must be close. All of a sudden we spotted him! He spoke to each of us and we told him what we would like for Christmas.

We then sang some Christmas songs and began our journey home. It was a magical trip!



Year 2 Maltings

On Monday 14th November we had our own Great Fire of Sawbridgeworth.

First of all we made our own 1666 style houses. We used huge cardboard boxes for the houses and painted beams onto them. Then we put straw on the top for the roof. We worked together with our Learning Partner. It was hard work but exciting. In the afternoon we went to the school car park. The firemen put our houses into a street. Rivers class, Reception and Year 1 came out to watch. We were feeling quite nervous and excited.

Next, Fireman Tom got a lighter and set fire to one house. The fire spread really quickly across the roofs. Then the middle of the

houses started to burn. Our houses collapsed! We could see ash in the air and we could smell the smoke. We were amazed at how hot it was, we could really feel it on our faces. When the houses had all burnt down we felt disappointed, sad, upset and some of us were terrified.

It really helped us to understand how quickly the fire spread in London and how all the people felt.

Shared writing by Year 2 Maltings



Year 1

On Wednesday 16th November, Year 1 had a Victorian day. We had to dress up as Victorians and do jobs in the Mandeville Manor.

Some children made fans in the Housekeeper's Parlour. We planted plants in the Garden. We set up the table for the Lord and Lady in the Dining Room. In the Scullery Room, some children washed up. We had to bake cakes in the Kitchen and get dinner ready.

In the afternoon, we performed a show in the Music Hall. Some children were actors, jugglers, comedians, gymnasts, magicians and strongmen but Brianna, our stage cleaner, was the strongest of all!

We had a marvellous day!

Shared writing by Year 1

Year 2 Rivers

On Thursday 29th September Year Two Rivers and Maltings had to get to school early because we were going on a trip to London so we could learn about The Fire Of London. After we got to school we did the register and then we got on the big, black coach with sixty-nine seats.

The journey went quickly. Before we got to London we could see some tall buildings including Canary Wharf, The Gerkin and The Shard. When we got to The Museum we got off the coach and put our bags and coats away. Year Two Maltings went on a walk first and Rivers went into the museum. First we saw a film clip about the fire. It showed how the fire started in the bakery that Thomas Farrinor owned. We then saw a large piece of bread that showed how much of London was burnt down during the fire. Next we went into another

room and saw the diary by Samuel Pepys. We couldn't read the diary because it was in a special code. We were also able to dress up to look like we were alive during the fire. The leather buckets they used to put water on the fire were very heavy. We then saw a village made of tents where people lived after the fire. Finally we could rebuild London using bricks. After that we went to have our lunch.

When we had finished our lunch we went on a walk to find out about places where the fire went. We could see where buildings had been burnt down. We saw St Paul's Cathedral that was rebuilt by Sir Christopher Wren after the fire. We went down some narrow streets and saw buildings very close together.

Once we got back to the museum we got

on the coach. The journey back to school was extremely noisy because everyone was talking about the good day that we had. We arrived back at school, everyone was tired because we had been so busy. What an amazing day we had learning all about The Fire Of London.

Shared writing by Year 2 Rivers



Year 3

In Year 3 we were lucky enough to have a special Roman Day. Everyone came into school dressed in their roman costumes, even Miss Brayfield and Mrs B-P were dressed up!

The Romans were very clever because they made roads and invented fast food. They were a bit disgusting, as they ate rotten fish guts and wiped their bottoms with a sponge on a stick.

We learnt that Caligula was a crazy Roman Emperor who ordered his army to declare war against the sea.

It was a great day; we had a quiz, played a Roman maths game, saw and touched roman artefacts, marched like soldiers and fought like gladiators.

By Henry B and Evie W

Year 4

All of us in Year 4 had been looking forward to this day for absolutely ages. Now, we were all dressed in our fantastic costumes and our Viking and Anglo Saxon Day was finally here!

When we entered the hall we were greeted by a 'real' Anglo Saxon, who was also in costume. He displayed a large fabric map and recounted the story of how and why the Saxons and Vikings came to England and the various battles between them. It was really interesting

to learn about our history but we were horrified at some of the gory facts, especially the blood eagle, which was a horrible thing the Vikings did to their worst enemies!

It was awesome to hear the story of Beowulf and how he fought Grendel. Some people believe that Beowulf was real and that archaeologists have found the remains of his boat.

Next, we investigated the fact boards

around the hall to find all the answers to our quiz sheets. It was fascinating to discover how our ancestors lived.

Our school hall became the Lord's Hall for a re-enactment of the Lord's Feast. Kim was the Lord and Jasmine the Queen. We learned all about the feast etiquette for example, the Queen had to go and get the mead to give to her Lord first. When the mead horn was empty the Queen had to fetch more and start with the Lord again.

For entertainment, we played the Saxon/ Viking board game of 'Fox and Geese'. The fox wins by eating all the geese but the geese win by surrounding the fox.

Our 'Saxon' transformed into a Viking by putting on armour of a heavy helmet and chain mail and showed his weaponry including a shield, sword, knife and a spear. He allowed some of our class to try it on.

It was a brilliant day!

By Daisy B and Rex D-B

