

Year 5

On Thursday 22nd November, Year 5 travelled into London to The Guardian newspaper offices. Once there, we wrote our own front page of a newspaper.

We needed to choose live news for our articles from the live newsfeed that are called 'The Lines'. There were so many topics for example, lots linked to North America (which is our theme for the term), environmental issues (for example, the plastic that sea creatures are eating) and Donald Trump giving out turkeys, as it was Thanksgiving on the day we went.

When creating our front page, we had to write two articles that were very different

and that included quotes, decide on the title of our newspaper, download photographs linked to the articles and give them captions, add the date, the price and the authors' names for each piece and include by lines to tell the readers what other articles would be included throughout the rest of the pages. We were very busy and we had deadlines to meet.

"It was amazing because we could find out how to make our own newspaper front cover and it came out exactly how a real newspaper would come out," said Boe.

It was a very, very tiring day but we learnt a lot and enjoyed seeing the journalists



working at their desks, as we walked past the different offices. We even brought our front covers home with us and they are now on display in our classroom.

By Boe and Stefan

Year 6

It all started on the 10th September. At ten o'clock, we departed from school and got on the coach to start our adventure to the one and only KINGSWOOD! It was a long and tiring three hours but when we got there it was fantastic!

Firstly, we ate our packed lunches, and then we were shown to our dorms. We made our beds and then we put our suitcases and luggage in our rooms and waited for the fire drill. When it finally came, we lined up in our groups and met our lead instructor (Taylor). We played some games. After a while of playing games, we headed to our dorms to chill. An hour later, we headed to the lunchroom to have our dinner. When we had finished, we headed to the woods. Situated there were logs in a horseshoe formation around a twig-filled pit. We sang songs and played games. After that, we went back to our dorms, and went to sleep... (Well most of us!).

It was the next day and we were all feeling refreshed. We made our beds and rooms

tidy ready for the room inspection. We then headed off for our first activity! This was the only time we did an activity altogether as a class. It was the nightline. We had to hold a rope and hold the person's shoulder in front of us and do loads of obstacles... but we were blindfolded! After that we had our lunch. We also made bottle rockets at the table that was used in Harry Potter and the Chamber of Secrets. Then we went to the field to play games again. Our legs were extremely tired after all of that running about so we earned our well-deserved dinner. We went to our rooms and were given an opportunity to go to the shop and vending machine before going to bed.

The third day of Kingswood was probably the best. We did high equilibrium, leap of faith, archery, abseiling and outdoor laser tag. In between all of our activities, we all made names for each other; Miss Braund - Brian, Mrs Collinson - Derek and Mr Young - Sabrina. Everyone else had names too. After a long day we went back to our rooms and then watched Shrek! When that great



day had finished, we all went to bed.

The fourth day was our last full day at the amazing Kingswood. Everyone was excited because this was the day that we were going to the coast. We launched our bottle rockets and then headed to the beach. During our evening quiz, we got awards such as 'most determined'.

On the last day, we stripped our bed, got our belongings together, and left Kingwood. Our adventure had come to an end but it was the best one ever!

By Jasmine and Daisy

Summer Term Events

Modeshift STARS Regional Award Winner

Mandeville has been named as an East of England Modeshift STARS Regional Award Winner for its work alongside other Sawbridgeworth area schools in promoting sustainable journeys. It was nominated together with local schools in the Sawbridgeworth Travel Group, as well as Sawbridgeworth Town Council and Hertfordshire County Council's Active and Safer Travel Team. The Modeshift STARS National School Travel Award is for schools showing best practice in the promotion of walking, cycling and other forms of sustainable travel for journeys to and from school. The travel group's activities include town and community-wide initiatives, the Sawbo Travel Challenge and Put a Spring in Your Step Day. The award also recognises Mandeville's Gold STARS travel plan accreditation and was presented at a ceremony in London.



Harvest Celebration

Our harvest assembly provided a great opportunity for us all to reflect on the meaning and importance of harvest through wonderful class contributions of songs, poetry and artwork. Our food donations were taken to the Well Beloved Club where they were really appreciated by local people.



National Anti-Bullying Week

The whole school marked National Anti-Bullying Week in November. This year, the theme was 'Choose Respect'. We took part in a special assembly and class-based activities, using a Philosophy For Children (P4C) approach, reinforced key messages.



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Mandeville Primary Link-Up

Welcome to the fortieth edition of the Mandeville Primary Link Up magazine!

This magazine is produced by the children of Mandeville Primary School to inform the local community of the work of the school and to share successes.

Enterprise Week

This year, for Enterprise Week, the classes ran a business for an entire week. They made the products, name, logo and motto. During the week, they sold their items and made a profit from generous family members.

Early Years Foundation Stage and Key Stage 1 hosted a café. They sold muffins, cakes, tea, coffee, squash and biscuits. They all made a homemade recipe and bought it in for other people to try. They had a vote at the end.

Lower Key Stage 2 made scented products and titled their company name as Awesome Autumn Aromas. They made bath salts, little scented bags and other treats. Although the brilliant smell, they spent time learning about the importance of wrapping and presentation.

Upper Key Stage 2 created soup, palmiers and swirls. For the palmiers and swirls, there were cheese and anchovy, cheese and chocolate chip. For the soup, there was leek and potato and vegetable. The most

popular was both cheese and chocolate chip palmiers. There was also a drinks table so the food was accompanied with some refreshments. We made a profit of £216.

To end it all, we counted up our profit and made pie charts, tally charts and bar graphs to see our successive stats.

By Luke and George (Year 6)

Children In Need

This year, Children in Need took place on the 7th November 2018. Like many other schools, Mandeville held a fundraising event and, after having a Mandeville Action Takers meeting, we were told the events: each child would bring in £1 so they could wear an item that was Pudsey or Blush related e.g. Pudsey ears.

Our school also held competitions for each Key Stage: Nursery and Reception (Early Years Foundation Stage) were given an outline of Pudsey to colour in, Years 1 and 2 (Key Stage 1) had to count or make a rough estimate of how many dots there

were on the page, Year 3, 4M and 4R (Lower Key Stage 2), 5 and 6 (Upper Key Stage 2) did the same but with more dots on the page!

A winner was chosen from each class and they were each given a prize of chocolate. The winners were announced in assembly at the end of the day.

As a school, we raised a grand total of £252.12. Well done everyone!

By Charlotte & Jemima (Year 6)



Early Years Foundation Stage

Nursery and Reception took part in a Christmas Decoration Day. We invited our parents and carers to come in and help us. We made lots of different decorations. Some of the decorations we made were shiny snowflakes, wobbling gingerbread men, decorated Christmas trees and fingerprint baubles.

We had lots of fun and enjoyed having our parents and carers in helping us. The Early Years Foundation Stage classrooms look wonderful now that all of our decorations are up. We enjoyed eating mince pies and listening to Christmas music too!

Thank you so much to everyone who helped us. Merry Christmas everyone!

“I liked making the wreath.”

Rose

“I liked making decorations with Daddy.”

Romee



Year 1

First we lined up and waited. Next we went upstairs and put on our hats and aprons. Then we pushed the dough out to make our



base but we had to be careful and make sure we didn’t make any holes.

After a while we spread the tomato sauce on the dough with the back of a spoon. At last we put the mozzarella on the top and some of us even tasted it. Eventually they went in the oven and got hot.

While they were in the oven we got to taste

some different toppings you might put on a pizza. Some were yummy and some were not so yummy. Later we collected our pizzas and went back to school on the coach.

At last we got to take our pizza home and eat them and it was delicious.

Shared writing by Year 1



learned about The Great Fire Of London and saw the grave of Sir Christopher Wren, the man who designed the cathedral. We also saw some statues that had been burnt in the fire; they were all black and they were missing parts as the stones had exploded in the hot, hot fire. We then had lunch.

After lunch we went to climb the stairs up to The Whispering Gallery. We had to be quiet because there was a service going on. Once we had been to The Whispering Gallery we climbed some steep stone stairs

to the Stone Gallery. Here we got amazing views across all of London. You could walk all the way round. We then walked carefully down all the steps.

We collected our belongings and walked back to the coach. When we were on the coach we all felt exhausted. Before long we were back at school.

What a brilliant day we had and we all want to go back again!

Shared writing by Year 2

Year 3

On Tuesday 20th November 2018, Year 3 travelled by coach to St Alban’s Cathedral. We had all been looking forward to this trip!

When we arrived we walked through tipping rain into the Cathedral and put our coats and lunch bags on a little, blue trolley.

Next, we sat down on a weird, bumpy floor in front of two mysterious red lumps. The lady pulled off the first cover – it was a scutum (shield) which Cora and Oliver held. William said it was as big as him! The second lump was a galea (helmet), which Charlie tried on, a

gladius (sword) and a lorica segmentata (armour). The Romans spoke Latin not English.

After that we split into two groups and dressed up as characters and acted out the story of St Alban where he got his head chopped off. It was a brilliant play!

Eventually, we had our lunch. Some of us said we were starving!

After lunch we walked across the wet, slippery path to the workshop. We looked at pictures of Roman mosaics then spent the afternoon designing and making our own mosaics using little tiles and grout.



We all agreed our mosaics looked so pretty.

We loved it there!

By Bella, William, George S and Sophie

Year 4 Maltings

We were inspired to do something using oranges by our harvest artwork where we had sketched some real oranges. We were conscious of wasting food, so used the dried oranges to make garlands, pomander bags, potpourri and to decorate the bath salts.

First of all, we researched what products we could make with dried oranges and decided on a name and a

logo for our company. Afterwards, we wrote instructions on how to make our products. Next we calculated how much money we would need to make to earn a profit.

In order to learn how shops advertise their produces and how they present their shop names, we went into Sawbridgeworth. Several children also went into the florist to ask questions



Year 4 Rivers

On Thursday 11th October 2018, Year Four went to the Royal Gunpowder Mills in Waltham Abbey. First we jumped onto a double-decker coach. It was very luxurious! I sat on the top of the coach and I could nearly see everything. I brought a note pad to write in and it was fun.

When we were off the coach we lined up and walked into a room where we met a lady called a Shield Maiden. Then we made longships out of paper. The lady explained how the Vikings used their weapons. Max and Daisy dressed up with

chainmail. Daisy held a sword and Max held a shield and an axe, which looked very heavy!

Next we excitedly walked to another room where we watched a video clip before we went on a hunt for Viking letters. We found all of the letters and they spelled out LONGSHIP! We had to use a map but it was upside down so we had to turn it so that it was in the direction we were walking in.

After lunch we made brooches. Mine was very hard to make. We used runny

to the owners about how they run their business. We learnt that the florists got a lot of business by displaying all of their best floral designs in the windows.

In summary, we realised the importance of teamwork when we played different roles, while making the products, which resulted in effective production. We also learnt about the significance of careful packaging to entice customers to buy our merchandise and how it was important to promote our products by telling customers the benefits of the merchandise, i.e. the beautiful smell of the pomander bags would last forever.

By Stanley, Emily and Olivia B



glue, string and loom bands.

Our last activity was with a lady called Freja. She told us about how they got slaves by paying with a piece of amber or cutting a coin in half to make half the amount.

Finally we said, “Goodbye” to Freja and walked onto the black, yellow and red coach. I had so much fun.

By Annabel