

## Year 5

On the 22<sup>nd</sup> January, Year 5 had a World War 2 day.

The day was run by Bunty and Vincent and they taught us all about WW2. We all came dressed in the outfits of the time – we looked very different with our gas mask boxes hanging around our necks!

We sang songs that people in the bomb shelters would've sung like 'Run rabbit run' but they also told us that people used to change the words to 'Run Adolf run' to show what they thought of Adolf Hitler. We also danced traditional dances in pairs to 'Don't sit under the apple tree'.

We learnt about the roles of the men and the women in the war and we realised that all of the roles were very important as a part of the war effort. Women became WRENS (Navy) or air force members and others stayed at home and were in the land

army. Most men who were the right age joined the Army, the Navy or the Airforce. Some went out of choice and some were made to (conscripted).

Some people in our class acted out scenes from the war; they even learnt how to clear up after the bombs had come down using a special type of broom and bucket. We learnt about the evacuation and what equipment you would need to survive German attacks. We even heard a real air siren and Teo and Vanessa, our air raid wardens, told us what to do to keep safe as we made our way to the bunker! People from the war needed identity cards so the government would be able to recognise you weren't an enemy. You would need to put your name, address and if you had been evacuated to different



part of the country. People also needed ration books because of the shortage of food supplies.

We found out so much and had a brilliant time!

By Henry and Freya

## Year 6

On the 8<sup>th</sup> of February, Year 6 went into the hall for an exciting day of robots. The day before we made the robots, we had to plan out what our names and jobs were. We paired up in groups of four or five and then we had a piece of paper and we had to write our names by different jobs. The jobs were about designing the look of the robot, building it, making sure everyone was happy and someone checking the time.

Firstly, we met our instructors and they showed us the mini stadium where we had a little course of obstacles and showed us how to dodge, remove and take them away. After the instructors gave us our instructions, we went to our tables and got our instruction sheets then started to program our robots. Around half an hour the instructors would see if we were fine or

to tell us our next instructions. After we built the robots, we tested them out quickly, just to see if the movements were correct.

Next, we started to add different parts to our robots because we had to either knock this off of obstacles or help the robot release the astronauts from the station they were in.

At the end, we all gathered around the mini stadium and we all had a go in our teams to see how long it took us to complete the test. In the end we all got our points back and found out who had the winning team.



It was a great day and all of us wanted to do it again but sadly the day was over.

By Neala and Sophie

## Spring Term Events

### Safer Internet Day

This year, 'Safer Internet Day' took place on 5th February, with the slogan 'Together For A Better Internet'. The whole school took part in key assemblies and class-based activities linked to this theme as part of our ongoing work on e-safety. Safer Internet Day reminded us of how important it is to stay safe online and to be aware of the dangers of inappropriate use of mobile technology and social networking sites.



### Children's Mental Health Week

Children's Mental Health Week took place from 4th-10<sup>th</sup> February. This year, the theme was 'Healthy: Inside and Out'. A number of activities took place to support our understanding of how we can look after our minds, as well as our bodies.



### World Book Day

As always, the whole school celebrated World Book Day on 7<sup>th</sup> March by taking part in lots of different activities, including our famous Vocabulary Parade. Our words and costumes were as creative as ever and it was a wonderful way to enrich our vocabulary.

### Life Bus

Mandeville was also visited by 'Coram Life Education' bus this term, where we took part in different sessions that helped us think about how to keep ourselves healthy, as well as make good choices about healthy eating, fitness and emotional and mental well-being.



Mandeville Primary School, West Road,  
Sawbridgeworth, Hertfordshire, CM21 0BL  
Telephone: 01279 723737 Fax: 01279 726724  
e-mail: admin@mandeville221.herts.sch.uk



# Mandeville Primary Link-Up

Welcome to the forty first edition of the Mandeville Primary Link Up magazine!

This magazine is produced by the children of Mandeville Primary School to inform the local community of the work of the school and to share successes.

## Science Week

Nursery and Reception made slime and jelly; they mixed different colours together to create another colour. They looked at animals and babies and how they form and last of all they planted beans.

In Year 1, they focused on solids, liquids and gasses and what was different about them. The experiment was about which type of ice would be the best for a drink. The options were round ice, cubed ice and crushed ice. They found out that the best was cubed ice because it melted the slowest.

In Year 2, they carried out an experiment to see what would happen if you put Skittles in water. They found out that it took all the colour off them. The next experiment was what would happen if you put chocolate inside a hot water bottle. They found out that it would melt.

In Year 3, they focused on bread and what would it taste like if you took some ingredients out. First they took out the yeast. The second ingredient they took out was the fat. The next one they took out was the salt. Finally, they did a complete white flour bread and a complete wholemeal bread. They thought that the complete wholemeal bread was the tastiest.

In Year 4R, they did two main projects. The first investigation they did was exploring how different types of surface area bowls affect water. The second one was exploring

what would happen if you mix food colouring with three different types of milk. They found out that the food colouring stayed the same.

The first experiment Year 4M did was investigating putting water in different environments to see its effect on the time of evaporation. The last experiment that they did was a paper clip floating experiment and they had to use a tissue, pencil and a paperclip.

In Year 5, they carried out various experiments. The first experiment they did was making a type of plastic called casin by separating a milk and vinegar mixture. The next experiment they did was creating gasses and seeing the effects of gasses on different objects.

In Year 6, they focused on oobleck. Oobleck is made from cornflour and water mixed together. The investigation they carried out was seeing if oobleck could stop a biscuit from breaking from different heights. The tallest height the oobleck saved the biscuit from breaking was 2.8 metres. The average height was 2 metres. They investigated what happened inside the oobleck to make it a non-Newtonian fluid.

Everyone learnt lots of different things during this week and really enjoyed themselves!

By Kim and Joel

## Spring In Your Step!

On 20th of March, Mandeville School took part in 'Spring In Your Step' as it was the first day of spring. We had to pass a torch around the schools in Sawbridgeworth and we started at Spellbrook!

All of the students gathered in the playground to watch Buster and the torch arrive. The cyclists gave the torch to us and Buster helped us take it round our playground. The Junior Travel Ambassadors (JTAs) took a picture with

Buster and then we walked or scooted to Reedings so they could run it round their own playground.

Once they had finished, they walked it to Fawbert and Barnard. Fawbert and Barnard took the torch to the council offices where the Moving Mums took it to High Wych.

It was a great event for the community!

By Edgar and Jemima (JTAs)



## Comic Relief

On Friday 15th March 2019, Mandeville Primary School took part in Comic Relief (Red Nose Day). Everyone had to wear something red on the day and bring in £1. Most of the school brought a variety of red noses. It was non-school uniform day as well.



At break time, all you could see were red noses on the playground! There was a funny vegetable competition where you had to select a vegetable and put some silly things on it to make a face.

After lunch, there was an assembly to see who won out of all of the year groups in the school. There was a winner from each year group. The winners were George W, Abigail C, Cerys C, Archie P, Ted C, Daisy M and Jess M.

We raised a total of £243.68 for this amazing cause. Well done, everyone!

By James and Elliott

## Early Years Foundation Stage

On Wednesday 27<sup>th</sup> February, the EYFS had a beautifully sunny day for their visit to Thorndon Country Park. The Nursery children took part in a Gruffalo themed day and participated in activities including building houses for the characters, creating collages of the fox using sticks, stones and leaves and even performing the Gruffalo Hokey Cokey!

*“I like the Gruffalo. We have to go back to the Gruffalo.”* Thomas

*“I didn’t know where the Gruffalo was. We found him and screamed!”* Florence

The Reception children had a Billy Goats Gruff themed day and took part in activities including making a goat meadow, mixing their own Troll smoothies and getting really muddy making troll faces. When they returned to school the Reception children wrote their own recounts.

*“First we went on the coach. Then we had snack. Next we made troll flags. Finally we made smoothies.”* Fearne

*“First we went on the bus. Then we had snack. Finally we made troll smoothies.”* Joseph



## Year 1

On Friday 1<sup>st</sup> February, Year 1 visited the Museum of Childhood in Bethnal Green in London. First we arrived at school and it was really cold. There was snow everywhere! Then we had to walk carefully to the big coach so we didn’t slip.

After a while on the coach we arrived at the museum. It was ginormous! We lined up inside so Miss West could count us. Next we had to go and put all our bags and coats into the big boxes. After that we went to look around the museum.

We saw lots of old toys, new toys and toys from around the world. Soon it was time for us to go to the classroom for our learning session. We learnt about the different materials toys were made from and how this could help us sort toys into past and present. We also had a go at playing with some wooden toys from the past like a cup and ball and a diablo.



Finally it was lunchtime and it was delicious! After lunch we looked around the top floor of the museum. There was a little beach and a pretend kitchen that we had time to play in. Unfortunately, it was time to go home so we got back on the

coach and got back to school.

We had so much fun and we would love to go again!

**Shared writing by Year 1**

## Year 2

On Wednesday 13<sup>th</sup> March, we visited the Airbus Discovery Space to learn about science and computing.

First we arrived at school carrying our heavy lunch boxes. Once everyone had arrived we climbed onto the gigantic, shiny coach, which had a silver Mercedes sign! On the bus I enjoyed playing games with my partner. We played rock, paper, scissors, blast-off!

After arriving we went into a huge classroom and we were told the rules. We slowly walked to the Mars Rover viewing gallery where we could see some prototypes of the next Mars Rover. Their names are Bruno and Brian. They are building a new one called Rosalind Franklin and it is going to land on Mars on 19<sup>th</sup> March 2021. It has to be built in a clean room so nothing is transferred to Mars or the scientist might think that there is life there.

After seeing the Rovers we made our own rockets. We went outside and blasted them off into the sky. Rory’s went the highest and went over the roof. Four people went into the car park next door. After a little while we had our lunch. It was delicious! My lunch included a ham sandwich, crisps, strawberries and a cake.

Then we could go into the discovery area where we could explore cool science activities. My favourite was using the plasma ball to give electric shocks! Then we got to make our animations. We used our storyboards to help us. We had to make all the things in our animations, the background and the props. It was good fun! One minute of animation is about 1000 photos. We had to move things a little bit and then take a photo, move something a little bit and take a photo. We had to do this until we had finished our storyboard. It was great to see our animations there were amazing!



Unfortunately, we had to go and make our way back to the shiny coach. The coach journey back was good fun however some people had to sit near the front because they didn’t feel very well. We got back to school and then we went home.

It was a great day and I would definitely want to go there again.

**By Ethan**

## Year 3

On Friday 1<sup>st</sup> March, Year Three travelled on a green Reg’s coach to Hatfield Forest.

When we arrived, we met Tina and Margaret who were going to guide us. Then we put our bags in the Education Centre’s hut and walked round to the fishermen’s shelter to enjoy our snacks.

Our first activity was map reading. We got into groups and Tina gave each group maps and a crossword. The activity was finding letters using the map. Soon we were off in the forest looking for letters on posts, logs and tree stumps. It was difficult but in the end we got it. It was really fun!

A little while later we were back from where we started. We had all the letters so we solved the crossword. A few minutes later it was lunch!

In the afternoon, we were given binoculars and bird identification sheets. We learnt about habitats while we walked along the path to the lake. We saw swans, a crested grebe, mallards and dippers on the lake



and some beautiful birds flying in the sky. Then Tina led us around the lake, across the squishy mud and into a bird hide. There were so many birds we couldn’t believe it!

We then walked back into the forest. Tina told us to get into a circle. She gave us nests to pass around so we could see how they were made.

Our final activity was to make our own nests. There was a boys’ team and a girls’ team. To build the nests we had to pile

sticks on top of each other. The girls used some leaves in a pile in the middle with moss on top and used pinecones as eggs. The boys’ nest was the biggest because there were more boys.

We had an amazing day at Hatfield Forest! We had a brilliant day! We recommend it! We had a great time! That was the best school trip ever!

**By Ava, Billy, Izzy, Jacob and Natasha**

## Year 4 Maltings

On 1<sup>st</sup> February 2019, we arrived excitedly at the Museum of Power where we spilt into groups to complete various activities. The most interesting activity was the Boat Engine where we learnt how an engine works and how much water pressure was needed to start the engine.

We compared the lightbulbs from the past and from the current and were amazed at the cylinder shape of some of the older lightbulbs. We were also fascinated to see how long they lasted for and how they worked.

The most exciting task was making circuits. We used our learning powers (to not give up and to persevere) when the fan did not

fly off the motor the first time. We then tested objects, for example paper bags, pens, paper clips and CDs, to see whether they were insulators or conductors. We were fascinated to find out that the pencil was both an insulator and a conductor.

Near the end of the trip we saw a little bit of scientific magic when magnetic filings attracted to the magnet underneath the paper.

**By Benjamin, Callum, Hannah and Jazzy**



## Year 4 Rivers

In Year 4 Rivers during Waste Week, we learnt about the life cycle of a plastic bottle and how plastic is ruining our planet. Plastic is really bad for the environment because when you burn it, it will pollute the air. If you discard your waste at the beach you could poison or harm animals that live in the sea or on the beach. If your plastic goes into landfill then it takes hundreds of years to decompose.

If you put your plastic waste in the recycling bin, it is sent to a materials recovery facility, where it is sorted into types by machines. Plastic can be made into many different things, such as, clothing,

insulation, reusable containers and writing materials.

Each class was challenged to make a racing car out of a plastic bottle, using other materials from around the school. In Year 4 Rivers we raced our cars, Raif and Annabel won the challenge. The runners up were Joseph, Freddie and Daisy. We all had fun, even though it was a tough challenge!

Year 4 Rivers will now recycle all of our plastic waste responsibly.

**Shared writing by Year 4 Rivers**

