

## Year 5

On Friday 5<sup>th</sup> July, Year 5 went to Rye Meads RSPB in Hoddesdon. When we arrived, we were welcomed by Jane, who is a volunteer at the reserve. She explained to us different facts about habitation. Our first activity was to find insects in their habitats such as under logs, in grass, in bushes and in fox and rabbit holes.

We were split into groups and we had resources to investigate what insects we could find. Mrs BP's group was able to find and catch a butterfly. We found a lot more insects for example ladybirds, grasshoppers, crickets and red mites. We didn't expect to find so many different creatures.

Next, we got resources to measure the light and the temperature underground. Lots of the groups found different results. In the



rabbits' holes, the light measure showed 0 - 3 lux (the measurement for light) and underground the temperature was 20 degrees and on top of the ground it was 27 degrees. We learnt that it was cooler underground. Then we had lunch.

After lunch, we did pond dipping. We used equipment to help us such as a bowl filled with water to protect the animals, a magnifying glass and a net. We kneeled

down and put the net in the water then took it out and put everything we found in the bowl. Each group found lots of interesting water creatures for example a water boatman, leeches, pond skater, bloodworms and hair worms.

We had such a great day!

**By Betty, Boe and Evie**

## Year 6

At 7:15am, we arrived at the school and we had to go to the toilet. We then lined up. When we got on the coach, we were allowed to watch a movie to pass the time. It was a very long coach journey. It took us nearly 3 hours!

When we finally arrived, we walked up to



Cadbury World and lined up to register. We were all given work sheets and a pencil. As we moved around the factory, we needed to find facts and write the answers on the sheet. There were many clips that we watched that told us all about the development of chocolate through different years. After that, we sat down and watched a video about how chocolate was first created and there were a few surprises: whilst we were watching, air sprayed out at our feet and the seats were shaking at the same time. Then we watched another video about how Cadbury started. It showed us the evolution of 'a glass and a half' and what this meant. We got a cup of melted chocolate and we were allowed two toppings. It was very yummy! A professional chocolatier also made the chocolate whilst we ate ours.

After we watched the professional chocolatier, we lined up to go on the

Cadabra Adventure, which was weird but at the same time fun. The ride showed us the journey of a cocoa bean on an adventure. We also had a session about the Mayans and how they were the inventors of chocolate, although it didn't taste anything like what it does now! He told us facts about the Mayans, showed us some real cocoa pods and told us all about recent discoveries.

Before we left to come home, we experienced a 4D cinema and that was our favourite part. During a film, the chairs moved, air sprayed and we got to wear 3D glasses. We walked back to the coach and we left to come home.

We arrived back at Mandeville at 5:30pm and we left with three chocolate bars in our possession!

**By George, Zac and Thomas**

## Summer Term Events

### Walk To School Week

This year, 'Walk To School Week' was 20th-24th May. During the week, we tried to walk, cycle or scoot to school. We also took part in 'The Big Pedal'. It was a great term for enjoying activities that are good for our health and the environment.



### Summer Concert

Our summer concert took place on 21st June. The audience was extremely impressed with our musical talents, confidence and enthusiasm. It really was a musical treat!

### Open Afternoon

Our parents/carers came to our Open Afternoon on 17th July. They really enjoyed seeing our work from throughout the year and celebrating all of our achievements and successes.

### Cirque de Mandeville

Cirque de Mandeville was on 7th July. It was a fun event and we really liked taking part in all the circus activities. A big 'thank you' to The Friends of Mandeville PTA for all their hard work, which raises money for the school.



### Sporting Success

Our Sports Day took place on 16th July and parent/carers came along to watch. We demonstrated great competition and sportsmanship. This term, we have also been accredited with the Gold School Games Mark. Well done everyone!



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# Mandeville Primary Link-Up

Welcome to the forty second edition of the Mandeville Primary Link Up magazine!

This magazine is produced by the children of Mandeville Primary School to inform the local community of the work of the school and to share successes.

## Creative Arts Week

In Creative Arts Week, each class focused on a different 'scape'. This means 'a wide view of space'. During this week, each class enjoyed learning activities in music, art, drama, dance, etc.

Year 6's theme was cityscapes. They started by using drawing pencils and charcoal and created a multi-media piece on different backgrounds. They then began to mix the primary colours to make secondary and tertiary colours. They looked at complementary colours, contrasting colours and harmonious colours. They also explored Surrealism. This is where things are made to seem not quite real and to make people question the picture. They used a cityscape and made it their own by adding surreal elements. They also made up music to fit with the theme and created Chinese dances. Their final task was to perform a poem; they had the choice of 'From a Railway Carriage' or 'Double, Double, Toil and Trouble'.

In Year 5, their theme was also cityscapes. They tried to use instruments to translate a picture. They had to think of out of the ordinary ways to make sounds from instruments. After being put in groups, the children had to make a composition that showed cities – lots of people thought about creating noises from trains. They also observed a cubism picture, using inspiration from artists such as Braque and Picasso and 'magpie'd' parts to use in their final piece of a cityscape. They looked great!

In Year 4 Rivers, the children's theme was the rainforest. They studied Henri Rousseau and looked at how he used animals in his rainforest pictures. They found that he put things in wrong places and this became a speciality of his. They also made cushions using fabric paint to create a South American style on them. The children used drama to explore how it would feel to travel through the rainforest. Finally, they performed a poem about orangutans; everyone has different understandings of it.

Year 4 Maltings had the same rainforest theme. They made group collages and individual collages. To create the group work, they had to break up an image into smaller squares or rectangles and copy a section each. When they put them together, it made a whole picture. They also used a range of materials to create their own collages of animals that might be found in the rainforest. The performed a dance to South American music and had to remember to use movement in their hips.

Year 3's theme was the rainforest. They studied the artist Henry Moore. The week before Creative Arts Week, the children all went to the Henry Moore Foundation and so used this all in their learning. They made their own clay sculptures based on his work and then made their own backgrounds to look like rainforests, as Henry Moore put his sculptures in different settings. They also created their own rainforest animals using clay and took photos of them in their rainforest backgrounds. In music, they used

the names of different rainforest animals to think about rhythm and syllables. Then performed individually and in groups.

Year 2's theme was Savannah scapes. They made African sunsets using oil pastels. They had to blend the colours to create the right tones. They also made African masks using cardboard. Another art activity that completed was creating a background by mixing different primary colours. On a different piece of paper, they painted an African animal and then glued it to their background. Finally, the performed a really funny poem about an iguana!

Year 1 also had savannah-scapes as their topic. They used soft pastels to create backgrounds. They also focused on an African artist and recreated their work using finger painting. They mixed their colours and they painted by bringing their finger down and then up. They used tile printing to recreate the patterns that they would find on many animals found in the savannah. They were very impressive. They also created a dance to African music.

In Reception, the children studied Rosseau. They used the colours red, purple, green and blue to create colours of the jungle. They also used pastels to draw animals and prints for leaves.

**By Neala and Mason**

## Show Time!

Year 6 held a production set in cavemen times called 'Rock Bottom'.

Once the scripts had been handed out and we heard all of the songs, each child picked a part to audition for. When we had been allocated our parts, we started to learn our lines and practise. The rest of Key Stage 2 heard the songs. As time was flying by, Year 6 started to rehearse and the rest of KS2 learnt the words to the songs.

The props were amazing and we couldn't have done it without the help of our teachers and other staff. The dress rehearsal was performed in front of the Early Years and KS1 and they enjoyed the terrible jokes, songs and humour. We were congratulated and ready for our next two performances.

As the Tuesday morning play approached, we got changed and performed again,

improving from the previous day. Our adrenaline was even higher for the evening performance and our last showing of our production.

The audience enjoyed it once again and we closed our show with our bows. We really enjoyed the play!

**By Luke and James B**

## Early Years Foundation Stage

On Tuesday 18<sup>th</sup> June, the Reception children visited Stansted Airport Aerozone.

During the day we found out about the airport and the famous visitors they have had. Activities included dressing up as people that work at the airport, making paper aeroplanes, looking at maps and exploring different science activities. We also met a Ranger who talked about how he keeps the airfield safe and an ambulance crew. We even got to go in the ambulance!

One of our favourite parts was putting on the high-vis jackets to visit the viewing

platform. We watched lots of planes take off and land. One of the crews even waved at us!

*“First we had snack. Next we got to do science activities. Then we had lunch. I had yoghurt. Finally we went back home.”*

**Eva**

*“First I dressed up as a fireman. Next we had lunch and after lunch I played racing. Finally we went back home. I sat next to Jude.”*

**Isaac**

## Year 1

On Friday 12<sup>th</sup> July, Year 1 went to Pets Corner in Harlow for our school trip.

We went on the train and we had a fantastic day. First, we got to school and got into our groups. We had to walk with our partner down to the train station. We waited for the train and then we got on it when it came. Next, we got off at Harlow Town and walked to Pets Corner. We sat on the grass and had some snack.

Then it was time to go to the classroom. We split into two groups. One group stayed in the classroom and got to get up close to some of the smaller animals. We got to touch and hold rabbits, guinea pigs, a

bearded dragon, a snake and a cockroach. The other group went on a tour to see some of the larger animals. We saw sheep, pigs, goats, alpacas, reindeer and llamas. We even saw a llama that likes to sunbathe on her back! Finally it was time to have lunch.

After we had finished our lunch, we had some time to play in the park. Before we knew it, it was time to go home! We walked back to the train station and waited patiently for our train.

We had the best day ever and it was such an adventure!

**Shared writing by Year 1**

## Year 2

On a Tuesday, Year Two all got dressed up as pirates. We did this because we were having a pirate day.

When we got to school Pirate Adrian was in the classroom and he was in charge for the day. He explained the activities that we would be doing. First we went onto the playground and Adrian created an island out of rope. We had to use our knowledge of the compass directions to find different places on the island where the pirates had put different items. We learnt how to use a compass and find the direction that we wanted to travel in. We used our skills to work our way around the field. After that we went onto the playground to measure our footsteps. We saw how many footsteps we took to walk 10m. We could then use this to measure different distances. If some treasure was buried 50m to the east we would know how many steps to take and in which direction. It was good fun working this out! We then went inside and learnt things about islands.

After that it was lunch. We all had a picnic on the field and then played games. In the afternoon we had a treasure hunt. Tiny little flags were put in different places

around the outside of the school. We had to use maps and clues to find them all. Nobody found them and the most anyone got was nine. It was really fun but it was tricky to find some of them. We needed team work to work out where they could be.

We then compared some different islands around the world – The Galapagos Islands

and Spitsbergen, an island in the Arctic Circle. We found out about the wildlife, the weather and what they both look like.

We finished the day by playing some pirate games using some of the map and compass skills that we had learnt. We had a fun day and we all looked amazing! It would be great if we could do it all again!

**Shared writing by Year 2**



## Year 3

On Wednesday 15<sup>th</sup> May 2019, we travelled by coach to the Henry Moore Foundation in Perry Green. It was a beautiful sunny day.

We met our guide and her name was Joanna. After we had put our coats and bags in the cupboard, we followed Joanna outside to the studios. She showed us where Henry Moore actually used to work on his sculptures. We learned that before he made a large sculpture he did many sketches and small models.

Outside Henry Moore’s house, we saw his wife’s greenhouse – they only found out three years ago that she had left her gardening shoes there!

Next, we walked in the gardens and saw many of Henry Moore’s sculptures. We

looked at one called ‘King and Queen’. They had very unique faces. That sculpture had very fascinating facts!

The sculptures all had themes like ‘mother and baby’. All the sculptures had a signature on them, which we had to find. It was fun!

Once we had eaten lunch we went back outside, sat on the grass and sketched a massive sculpture called ‘Double Oval’. Whilst we were sketching, we took turns to go in small groups to see tapestries displayed in a dark barn.

We had a wonderful day at Henry Moore!

**By Brianna, Charlie W, Harry, Holly and Isla-May**



## Year 4 Maltings

In Creative Arts Week we studied Henri Rousseau who paints obscure objects in his paintings, like a red sofa in the middle of a rainforest!

We copied some of his paintings (a jaguar, a mandrill and a parrot) and made our own collages using different media, for example pastels, paints and different materials.

We also recreated Henri Rosseau’s paintings of a jaguar, a red-eye tree frog,

a macaw and a toucan in groups. We each copied a square or two of an area of the paintings with oil pastels, pastel paints, sketching pencils and water colours. At the end we joined all of the individual squares together to complete the group collage.

Also in Creative Arts Week we performed a carnival dance with a professional dancer. She taught us a dance, which would have been performed in a carnival in South America.

In our Perform session we enjoyed completing freeze frames of rainforest jungle scenes, for example we acted as sloths. We learnt many interesting facts about the rainforest too, i.e. 50% of the animals and 80% of our trees in the world come from the rainforest.

**Shared writing by Year 4 Maltings**



## Year 4 Rivers

In Rivers class we have taken part in Pedestrian Training. We learnt how to cross the roads safely near our school.

We started with a questionnaire all about crossing the road and we had to pick the right answer to a range of questions. Then we had the training session. We put on special high vis jackets so that the cars could see us. We learnt to look around a car park to spot hazards so we would be safe. Then we left school and went to the junction.

On the way we were shown how to use the zebra crossing safely. At the junction we were told all about the Green Cross Code. This tells us to look right, left, then right again before we cross. It also tells us to stand just before the kerb and while you are crossing you MUST keep looking and listening. Then we moved on to crossing near parked cars and we learnt to stand near the left car and look right, left and right again.

At the end we had to do the questionnaire again to see how much we had learnt. We all feel that we now know how to cross the road confidently and safely and we believe it will really help us in the future.

Thank you so much to Mrs Clark, Mrs Furness, Mrs Galati and Mrs BP for making it possible!

**Shared writing by Year 4 Rivers**