

MANDEVILLE PRIMARY SCHOOL



PUPIL PREMIUM REPORT

Context

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

In the 2014-2015 financial year, schools received £1,300 for each child registered as eligible for free school meals at any point in the last 6 years. This has increased to £1,320 in 2015-2016 per eligible primary-aged pupil.

"It is for schools to decide how the pupil premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DfE)

Overview

2014-2015: Provision

In the 2014-2015 financial year, Mandeville Primary School was allocated a total of £28,600 pupil premium funding. This money was used to support pupil learning by employing an additional qualified and experienced teacher who led highly focused learning programmes with small groups of children for three days per week. These ran for pupils from Reception to Year 6 and had the specific aim of raising attainment in English and/or Mathematics. In addition, all teaching staff took part in continuing professional development, including implementing strategies as recommended by 'The Education Endowment Foundation Teaching and Learning Toolkit'.

2014-2015: Impact

In 2014, the attainment of the two eligible pupils at the end of KS1 exceeded those of similar pupils nationally in reading, writing and mathematics. At the end of KS2, the attainment of the two eligible pupils also exceeded those of similar pupils nationally in reading, writing and mathematics. Indeed, both of these pupils attained more highly than nationally non-disadvantaged children. Therefore, the school's actions secured improvement in achievement for all pupil premium children. In recognition of this success, the school received a letter in February 2015 from David Laws MP praising the school's work in accelerating these pupils' progress and narrowing the gap between disadvantaged pupils and their peers. The letter stated, *"Mandeville's results for disadvantaged pupils in recent years show that the school has expertise in making a difference with this too-often underperforming group"*.

2015-2016: Provision

In the 2015-2016 financial year, Mandeville Primary School has been allocated a total of £31,680 pupil premium funding. This money will once again be used to support pupil learning through an additional qualified and highly experienced teacher who will lead highly focused learning programmes with small groups of children for three days per week. The 'Enrichment Teacher' will be liaising closely with class teachers to ensure that new learning is being applied effectively, as well as strengthening links between home and school through a 'Learning Passport'. The school believes this will increase pupils' self-esteem, confidence and self-belief.

Summary

At Mandeville Primary School, we are committed to ensuring that pupil premium funding is used effectively to support specific groups of children who are vulnerable for possible underachievement. This includes closing the gap between the achievement of identified pupils and their peers. The leadership of the school is committed to building on successful practice. Therefore, the Governing Body will continue to monitor, evaluate and review the impact of the school's provision on pupils' outcomes to ensure that the funding is being used effectively to accelerate the learning of targeted pupils, thus having a highly positive impact on children's learning, progress and attainment.