

Year 1

Mathematics Curriculum Overview



Autumn	
Geometry – Positional Language Including Ordinal Numbers Numbers to Ten – Finding Patterns in Numbers (including subitising) Numbers to Ten – Counting and Comparison (more, less, fewer) Numbers to Ten – Estimating and Ordering Numbers to Ten – Regrouping the Whole Numbers to Ten – Part Whole Addition and Subtraction Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison	Numbers to Ten – Equality and Balance Numbers to Twenty – Making 10 and Some More Numbers to 20 – Estimating and Ordering, 1 More and 1 Less Numbers to Twenty – Doubling and Halving Numbers to Twenty – Odd and Even Numbers
Spring	
Geometry – Names and Properties of 2-D and 3-D Shape Measures – The Language of Comparing Length, Height, Mass and Speed Sequencing Events – Days of the Week and Months of the Year Numbers to Twenty – Adding using 'Think 10' Numbers to Twenty – Subtraction using 'Think 10' Numbers to Twenty – Equality and Balance Numbers to Twenty – Part or Whole Unknown	Numbers to Twenty – Language and Problem Solving (part or whole unknown) Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics Measures – Coins and Combinations to 20p, Ordering and Comparing Counting in 2s, 5s 10s Measures – Non-standard Measures and Introducing Simple Standard Measures
Summer	
Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays (number of groups and size of group) Multiplication – Problem Solving (identifying the number of groups and size of the group) Multiplication – Scaling and Counting in 2s to 24 Division – Sharing and Grouping Problems Time – Telling the Time, O'clock and Half Past Fractions – Sharing Into Equal Groups	Fractions – Equal or Unequal Parts of Shapes Fractions – Of Continuous Quantities Including Capacity Numbers to Twenty – Review Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison