

Mandeville Primary School

Enrichment Strategy

2026-2027



Vision

At Mandeville Primary School, we believe that a truly exceptional education extends beyond the taught curriculum. Our enrichment curriculum broadens horizons, nurtures talents, develops character and creates memorable experiences that inspire children to become confident, curious and compassionate learners.

Our vision is: **Respect for All, Learners for Life.**

Through a carefully planned programme of curriculum experiences, leadership opportunities, creative arts, sport, outdoor learning, community engagement and wider personal development, we ensure every child develops the knowledge, skills and experiences needed to thrive both now and in the future.

Our enrichment strategy is closely aligned with the school's wider strategic priorities and has been developed in line with the Department for Education's Enrichment Framework, ensuring enrichment remains an integral part of our wider curriculum and school improvement strategy.

Our Intent

At Mandeville Primary School, we believe every child should benefit from a rich, ambitious and inclusive enrichment curriculum. Our enrichment offer is carefully planned to complement the taught curriculum by broadening children's experiences, developing character and promoting personal growth.

Through meaningful opportunities within and beyond the classroom, we aim to nurture curiosity, creativity, confidence and resilience, while encouraging leadership, responsibility and active citizenship. By removing barriers to participation, we ensure every child can access experiences that raise aspirations, strengthen wellbeing and prepare them for lifelong learning.

Intended Outcomes

Through our enrichment curriculum, every child will:

- participate in a broad, balanced and progressive range of enrichment opportunities;
- develop confidence, resilience, independence and leadership skills;
- broaden their aspirations, interests and cultural capital;
- contribute positively to the school and wider community;
- strengthen their physical, emotional and social wellbeing;
- develop the knowledge, skills and character needed to flourish in secondary education and beyond;
- leave Mandeville as respectful citizens and lifelong learners.

Our Enrichment Offer

Our enrichment offer provides every child with access to the five complementary strands identified within the Department for Education's Enrichment Framework.

Civic Engagement

Mandeville Action Takers, Eco Committee, Active Travel Ambassadors, Buddies, charitable fundraising, community projects and pupil leadership.

Arts and Culture

Music festivals, poetry competitions, drama workshops, galleries and museums, Creative Arts Week, World Book Day and visiting performers.

Nature, Outdoors and Adventure

Educational visits, residential experiences, environmental learning, local fieldwork, outdoor learning and sustainability projects.

Sport and Physical Activity

Competitive sport, Sports Day, Bikeability, clubs, active play and physical wellbeing.

Wider Life Skills

Enterprise Week, STEM, computing, careers awareness, teamwork, communication, leadership, resilience and problem solving.

Implementation

The strategic principles outlined within this document are brought to life through the Mandeville Wider Curriculum Provision document, which maps the progressive experiences and opportunities available to every child from Nursery to Year 6. These experiences enhance the taught curriculum, promote equality of opportunity, make effective use of external partnerships and broaden children's horizons.

Participation and achievement are celebrated through assemblies, newsletters, the school website and wider school communications.

Inclusion

We believe enrichment should be available to every child. Participation is monitored across pupil groups, barriers are identified and addressed, and appropriate support is provided so that disadvantaged pupils and pupils with SEND can access the full breadth of opportunities.

Monitoring and Evaluation

The quality and impact of the enrichment curriculum are evaluated through participation tracking, pupil voice, parent and staff feedback, governor monitoring visits, wider curriculum reviews and the school's Monitoring, Evaluation and Review (MER) cycle.

Measuring Impact

- Participation and inclusion
- Pupil engagement, confidence and wellbeing
- Leadership opportunities
- Cultural capital
- Personal development
- Attendance and behaviour, where appropriate
- Pupil aspirations and readiness for the next stage of education

Roles and Responsibilities

Governors

Monitor strategic implementation, undertake termly pupil voice visits and evaluate impact.

Headteacher

Provide strategic leadership and ensure alignment with school priorities.

Senior Leadership Team

Oversee implementation, evaluate participation and coordinate improvement.

Staff

Deliver high-quality enrichment, promote participation and contribute to future development.

Continuous Improvement

The strategy is reviewed annually against the DfE Enrichment Framework, participation data, stakeholder feedback and school priorities to ensure provision remains ambitious, inclusive and responsive.

Conclusion

Through enrichment, every child leaves Mandeville equipped with the knowledge, skills, experiences and character to flourish in secondary education and beyond, becoming respectful citizens and lifelong learners.